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ABSTRACT

This project is a followup of a 1972-1973 project which surveyed reading programs among 2,000 nonpublic schools. As in 1972-1973, this project contains both an action phase and a research phase. The purposes of the project were to provide regional staff development programs which deal with nonpublic school needs as identified in the 1972-1973 project; to develop, via a series of workshops, strategies for reading improvement for nonpublic schools serving the disadvantaged, particularly the bilingual; to update the 1972-1973 survey of promising projects and to expand the survey to include elementary schools, high schools, and adult education programs not previously included; and to report the outcomes of these programs and surveys to interested schools and other parties. (Author/RB)

ED 092932

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Final Report

Contract No. OEC-0-72-5176

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RIGHT TO READ: A PROJECT FOR STAFF DEVELOPMENT IN NON PUBLIC SCHOOLS (1973-1974)

Charles V. Brady and George W. Elford

National Catholic Educational Association

Washington, D.C.

June, 1974

The research reported herein was performed pursuant to a contract with the Office of Education, U.S. Department of Health, Education, and Welfare. Contractors undertaking such projects under Government sponsorship are encouraged to express freely their professional judgment in the conduct of the project. Points of view or opinions stated do not, therefore, necessarily represent official Office of Education position or policy.

U.S. DEPARTMENT OF
HEALTH, EDUCATION, AND WELFARE

Office of Education
Right to Read Program

CS 001 238

AUTHORS' ABSTRACT

Right to Read: A project for Staff Development
in
Non Public Schools (1973-1974)

This project is a follow-up of a 1972-1973 project which surveyed reading programs among 2000 non public schools. As in 1972-1973, this project contains both an action phase and a research phase. The project had four objectives:

1. To provide regional staff development programs which deal with non public school needs as identified in the 1972-1973 project

2. To develop, via a series of workshops, strategies for reading improvement for non public schools serving the disadvantaged, particularly the bilingual

3. To update the 1972-1973 survey of promising projects and to expand the survey to include elementary schools, high schools, and adult education programs not previously included

4. To report the outcomes of and disseminate these programs and surveys to interested schools and other parties

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FINAL REPORT

Contract No. OEC-0-72-5176
Charles V. Brady and George W. Elford
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RIGHT TO READ: A PROJECT FOR STAFF DEVELOPMENT IN NON PUBLIC SCHOOLS (1973-1974)

June, 1974

U.S. DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE

Office of Education

Right to Read Program

RIGHT TO READ: A PROJECT FOR STAFF DEVELOPMENT IN NON-PUBLIC SCHOOLS (1973-74)

INTRODUCTION: PURPOSE AND GENERAL DESIGN

The project described here is a follow-up to a 1972-73 project. Under a contract from the Right to Read Program (Contract #OEC-0-72-5176), in 1972-73 the National Catholic Educational Association conducted a research-action program involving some twenty-three hundred non-public elementary schools serving disadvantaged students. This research-action project revealed certain definite areas of need in non-public schools. Innovative practices related to reading programs need to be given more attention. This survey revealed possibly some superficial grasp of individualization. Evidence indicated that further attention should be given to the assignment of responsibility for decisions related to the reading program. In all of these matters, the level of awareness and understanding on the part of the school administrative personnel appears crucial.

In planning staff development, it is important to note that non-public schools operate in a markedly different administrative context than do public schools. For example, in the largest non-public school group, the Catholic schools, in 1969-70 the staff/student ratio for central office professional staff was 5,874/1 in comparison with a ratio of 829/1 for all public school systems. In 1970-71 in this same system, one-third of the lay staff and one-fourth of all elementary teachers did not have a B.A. degree. These facts simply exemplify the point that strategies for servicing the needs of non-public school reading programs cannot be based on public school patterns. The non-public school administrators and reading specialist must develop approaches that will work in their unique setting.

DESIGN OF THE PROJECT

The purposes of the project included the following:

1) To provide regional staff development programs which deal specifically with the non-public school needs identified in the NCEA-Right to Read survey of 1972-73.

2) To develop via these workshops strategies for reading improvement specifically designed for non-public schools serving the disadvantaged. Guidelines were developed for the effective participation of non-public schools in the Right to Read effort.

3) To update the 1972-73 survey of promising projects and to expand this survey to include high schools, adult education, and elementary schools not previously included. The use of non-public (especially Church-related) school facilities, staff and volunteer services for adult programs in the Right to Read effort was explored.

4) To report the outcomes of and disseminate these programs and surveys to interested schools and other parties.

Based on the experience of the 1972-73 action projects, effective planning of area workshops is best achieved by cooperative planning involving local (regional or diocesan) non-public school reading coordinators with the national staff. The use of local resource persons facilitates follow-up support services. Program planning, therefore, focused on a) serving the reading needs of the disadvantaged students in target schools and b) the development of models for staff development and expanded services.

The project entailed five regional workshops for principals, reading coordinators, and supervisory personnel. The workshop sites were as follows: New York, Detroit, St. Louis, Miami, and San Antonio. These workshops were conducted by the co-director in cooperation with local coordinators and a

team of reading consultants, all of whom were local to the program's area.

One planning session for key members and consultants was held in Washington.

PROJECT SCHEDULE

September:	Program Planning Session (Washington, D.C.)
October-November:	Two-day Regional Workshops
October-February	Update and expand survey on promising projects
December:	Development of reports based on workshop and survey outcomes
May-June:	Dissemination of materials to interested schools

PROCEDURES: ACTION COMPONENT

As indicated in the original proposal, the project called for five regional workshops for principals, reading coordinators, and supervisory personnel. The workshop sites chosen were Detroit, Miami, New York, St. Louis and San Antonio. The workshops were conducted by the coordinator of the project and called upon reading consultant indigenous to the workshop areas.

During the month of July, superintendents of the target cities, after initial contact from the co-director of the project, made firm commitment to participation in the project and appointed local coordinators. The superintendents named the following persons as coordinators:

Detroit: Sister Arlene Bennett, R.S.M.
Office of the Superintendent of Schools
305 Michigan Avenue
Detroit, MI 48226

Miami: Sister Joseph Ellen, I.H.M.
Office of Catholic Education
6180 N.E. 4th Court
Miami, FL 33137

New York: Brother Robert J. Kealey, F.S.C.
Office of the Superintendent of Schools
New York Catholic Center
1011 First Avenue
New York, N.Y. 10022

St. Louis: Sister Mary Grace Riley, O.P.
Catholic School Office
4140 Lindell Boulevard
St. Louis, MO 63108

San Antonio: Sister Antoinette Marie, O.S.B.
Office of Education
P.O. Box 32684
San Antonio, TX 78284

In August, the co-director contacted each local coordinator, explained the nature and purpose of the project to him, started to make preliminary plans for the workshop, and secured agreement to attend a meeting of all local coordinators in Washington, D.C.

On Thursday, September 13, the local coordinators met with Drs. Brady and Elford at NCEA headquarters, One Dupont Circle, Washington, D.C. to formulate common plans for the five workshops. The agenda covered the following topics:

Reports of local coordinators

Explanation of the research component of the project--Dr. Elford

Explanation of fiscal management of the project--Mr. Joseph O'Donnell

Final arrangements for each local workshop

Before the end of the meeting the group had arranged the following for each workshop: format, date and site, local consultants, and selection of participants.

PROCEDURES: RESEARCH COMPONENT

The purpose of the research component of the 1973-74 NCEA-Right to Read project was to expand and update the 1972-73 directory of reading programs in schools serving the disadvantaged. The expanded 1973-74 directory reports innovative and exemplary reading programs in all non-public schools and in adult education programs conducted under non-public school or Church auspices.

The steps taken to gather this information were as follows:

1) Initial contact with national, regional, or diocesan office. In this contact, these system level officials including reading coordinators where available were requested simply to forward to the NCEA a list of contact persons in elementary school, high school, and adult education programs in which notable reading programs were reported. This initial contact generated 473 contact persons at the elementary level from 103 offices; 122 contact persons at the high school level from 60 offices; and 56 contact persons at the adult level from 44 offices for a total of 651 contact persons from 103 offices.

2) The individual contact persons, who would in almost every instance be the coordinator or director of local reading programs, were then sent a program description form which dealt with information, name, address, contact person, program title, age/grade level, brief description of the program, length of time program is in operation, and a brief evaluation of the program. From these follow-up contacts and from the schools listed in the 1972-73 directory, each of whom received a program description form, 378 replies were received as of April 20. A breakdown by age/

grade level shows 24 adult education, 60 secondary school and 294 elementary programs. All forms used in this survey are included in Appendix E of this report.

The results of this survey are published here in two forms. The reports themselves have been compiled state by state in the directory attached to this report. (cf. App. B,C,D) An overview of the reported programs has been prepared by the project's reading consultant, Dr. Marilyn Lichtman, of the Catholic University of America. This overview presents as much by way of conclusions that a survey of this kind can provide.

The National Assoication of Independent Schools reported the results of a current survey of exemplary programs conducted by the Association. The NAIS survey was for all practical purposes identical in format with the NCEA-Right to Read survey.

RESULTS: ACTION COMPONENT

As indicated in the preceding pages, the workshops were planned during the months of July and August. They were held during the months of October and November.

DETROIT WORKSHOP

DATE:	October 5 - October 6, 1973
LOCATION:	Archdiocesan Office of Education 305 Michigan Avenue Detroit, MI 48226
LOCAL COORDINATOR:	Sister M. Arlene Bennett, R.S.M.
CONSULTANTS:	Dr. Kenneth S. Goodman Professor of Elementary Education Wayne State University Director of Reading Miscue Center Mr. Wesley I. Garner Instructor/Research Assistant Wayne State University
THEME:	Teaching reading to the disadvantaged particularly by use of oral reading miscue analysis
PROGRAM:	Introduction to the Right to Read Project Introduction to New Insights in Language and Reading Examining One's Own Attitude About Reading Examination of One's Own Reading Language Differences Dialect and Reading Children's Development in Reading Application to Teaching Reading
PARTICIPATION:	Forty persons consisting of principals, assistant principals, and reading coordinators

SAN ANTONIO WORKSHOP

DATE:	October 15 - October 16, 1973
LOCATION:	St. Cecilia School 118 Lowell Street San Antonio, TX 78210
LOCAL COORDINATOR:	Sr. Antoinette Marie, O.S.B.
CONSULTANTS:	Sister Clara Ann Langley Remedial Reading Teacher San Antonio Independent School District Ms. Patricia Flournoy Remedial Reading Teacher San Antonio Independent School District Brother Ralph Aloys, S.M. Principal St. James the Apostle School
THEME:	Teaching reading to bilingual children
PROGRAM:	Introduction to the Right to Read Project Teaching Reading to Bilingual Children: 1. Demonstration 2. Psychology of Reading 3. Development Stages 4. Organizing the Class 5. Approaches to Teaching Reading Test Staging for Referral Overview of the Right to Read Tutor Program
PARTICIPATION:	Sixty-seven principals and reading coordinators from schools with large numbers of bilingual children

NEW YORK WORKSHOP

DATE: October 30, 1973

LOCATION: St. Gabriel School
390 West 235 Street
Bronx, New York 10463

LOCAL COORDINATOR: Brother Robert Kealey, F.S.C.

CONSULTANTS: Sr. Loretta Joseph, S.C.
Teacher
SS. Peter and Paul School
Bronx, New York

Sr. Mary Terence, R.S.M.
Directress
Mercy Reading Center
New York, New York

Sr. Margaret Egan, S.C.
Associate Professor
College of Mount St. Vincent
Riverdale, New York

Brother Robert Kealey, F.S.C.
Associate Superintendent, Archdiocese of New York
Visiting Professor, Manhattan College

THEME: Reading Instruction for Principals and Reading Resource Teachers

PROGRAM: The workshop consisted of two large-group sessions and a number of small-group sessions, some of which were repeated several times.

The large group sessions were:

Introduction to the Right to Read Project
The Principal and the Reading Resource Teacher
Improve the Reading Program

The small group sessions included the following topics:

Individualizing the Reading Program
Reading in Grades 7 and 8 for Bilingual Children
Grouping for Reading Instruction
Principles of Reading for the Principal
The Bilingual Child and Reading
Testing for Reading Improvement
Using Reading Auxiliary Aides

NOTE: Since teams attended from each of the invited schools, a representative from each school was able to participate in all the small groups.

The agenda of the workshop was formed by first requesting topics from each participating school. The final program was equally divided between topics of importance to principals and to reading coordinators.

ATTENDANCE: Eighty-four principals and eighty-eight teachers attended the workshop. The greatest number came from south Westchester County. The rest were equally divided between south Bronx County and the Harlem section of New York County.

MIAMI WORKSHOP

DATE:	November 13 - November 14, 1973
LOCATION:	St. Patrick Library 3700 Garden Avenue Miami Beach, Florida 33140
LOCAL COORDINATOR:	Sr. Joseph Ellen, I.H.M.
CONSULTANT:	Dr. Charles T. Mangrum II Associate Professor of Education Graduate Reading Program University of Miami
THEME:	Trends in Teaching Reading
PROGRAM:	Introduction to the Right to Read Project Selecting Materials for Teaching Children to Read Grouping Children for Reading Instruction Interpreting Standarized and Informal Tests Supervising Reading Instruction NOTE: The first day of the workshop concentrated upon the needs of the coordinators; the second day was devoted almost exclusively to the needs of the administrators.
PARTICIPATION:	Seventy-three coordinators and fifty-three administrators, most of whom had substantial numbers of bilingual children enrolled in their schools.

ST. LOUIS WORKSHOP

DATE:	November 15 - November 16, 1973
LOCATION:	Marillac College 7804 Natural Bridge Road St. Louis, Missouri 63121
LOCAL COORDINATOR:	Sr. Mary Grace Riley, O.P.
CONSULTANTS:	Rev. Paul Anthony Director of Counseling Services De Andreis High School Dr. Richard Burnett Director of Reading Center University of Missouri at St. Louis Dr. Harvey B. Sarnat, M.D. St. Louis Medical Society Sister N. Lynnisse, S.S.N.D. Director and Coordinator of Reading Compton Height School Dr. Leo Rodenborn Associate Professor of Education University of Missouri at St. Louis
PROGRAM:	Topics covered in large and small groups were the following: Introduction to the Right to Read Project "You Can't Believe What You Read about Reading" Dyslexia and Physical Problems in Reading How to Judge Your School's Reading Program Obstacles to Reading at Primary Level
PARTICIPATION:	Eighty-four elementary and secondary principals, department chairmen, and reading coordinators

RESULTS AND CONCLUSIONS, RESEARCH PHASE:

TRENDS IN NON-PUBLIC READING PROGRAMS

Marilyn Lichtman, Ed.D.
The Catholic University of America

This report presents summaries and evaluations of the reading programs participating in the Right to Read Survey of non public exemplary reading programs conducted by the National Catholic Educational Association for the school year 1973-74. The information is organized separately for programs at elementary, secondary and adult levels. Included in each section are those elements which emerged from the information presented by each program on the survey questionnaire. Those items which appeared to represent trends or significant characteristics about programs in each of the three levels have been included. In no way is this summary meant to be comprehensive, but rather it should serve as an overview of Right to Read programs operating in the non public sector across the United States.

Well over two hundred fifty programs located in forty states and the District of Columbia provided information for the section dealing with elementary school programs. When thinking of elementary school reading programs, teachers usually consider first the reading materials used. Often methods of teaching are closely allied with the materials. Thus it would not be uncommon to describe a program of reading in an elementary school as one that used a basal reader approach, a phonics approach, or a language experience approach. However, many of the programs responding to this survey mentioned a number of innovative materials which lend themselves to a complete and systematic approach to teaching reading with special emphasis on behavioral objectives and provision for meeting individual needs. Tied directly to the use of such comprehensive materials was the continued mention of new techniques and strategies which reflect the "systems approach" to teaching reading in which plans are made based on individual needs and the reading strategy utilized is one that allows for pretesting and individualized planning directed towards a mastery learning concept. This approach was referred to by some as the diagnostic-prescriptive approach.

Teaching procedures which could be applied to such an approach were also mentioned. For example, many programs indicated that volunteer tutors

were being utilized; others spoke of the use of peer group tutoring or cross age tutoring. All such procedures reflect relatively inexpensive methods of meeting individual needs. Likewise individual needs were being met in some programs through the use of nongraded classrooms or multi-age groups.

The seventy-two programs examined at the secondary level also reflected increased awareness of the uniqueness of the individual and the need to develop programs based on individual needs and skill deficiencies. In contrast to the elementary school programs, materials at the high school level were much more diverse and less generally used. Little commonality of materials was noted, although a number of programs mentioned the use of multi-media materials.

Specific information as to teaching procedures was absent, although general information that programs were remedial, developmental, or improvement-centered was provided. It seemed noteworthy that programs in addition to remedial ones were mentioned. Also of interest is that some programs tended to be oriented to content areas and/or skill areas.

Two other factors about the high school programs seemed of special importance. Most of the programs described were quite new (many less than three years old). Lack of specificity about materials and techniques is no doubt related in part to the recency of programs. Second, few programs had any concrete ways to evaluate the success or failure of their efforts. Again, those elementary programs which had a longer history and experience base often had more concrete evaluation techniques.

Programs designed to meet the needs of adult populations were also surveyed. Unfortunately only about twenty-five programs provided any information. Whether because too few programs responded, because of the newness of the programs, or because of the lack of specifics in the programs, specific and detailed information about programs was not available. Rather, emerging trends suggested that programs targeted on illiterates and/or those preparing to pass the GED examination: but what materials were used, what techniques were employed or what teaching or organizational procedures were used did not surface. Again, since programs seemed to be designed to meet individual needs, the use of volunteer tutors was mentioned often.

Based on the information provided in the survey questionnaires, a number of conclusions about the current state of Right to Read non public reading programs can be drawn. At all levels, there was a keen awareness of the unique problems and needs of the individual student. Almost all programs stressed the development of the individual's skills and the attainment of mastery. At the elementary level materials and techniques were chosen that facilitated such an approach. This finding is in contrast to Jeanne Chall's analysis of elementary programs in the sixties which found that the vast majority of elementary programs utilized basal readers which emphasized group work and completion of the material in the book rather than individual needs and skill mastery. This finding represents a trend; however, one should not jump to the conclusion that all or most reading programs have accepted this approach. Nor should it be assumed that those programs that claim to meet individual needs based on analysis of skills and objectives do in fact effectively put into practice what they state they are doing.

Another conclusion, if we look across the programs from a developmental perspective, is that elementary school programs are the oldest, best established, most carefully conceived and most detailed and specific compared to those at the high school or adult levels. Existing for much longer, these programs in a sense would be expected to have more detailed plans. Again, detail does not necessarily reflect effectiveness or efficiency and should not be so construed.

Finally, the introduction of many new materials and new organizational methods perhaps reflects the application of research findings to school situations. Of course, the materials and techniques enable the program personnel to embark on a more individualized program than was possible in the past. The final judge of the efficacy of new approaches rests with the recipients. If such new programs can stem the illiteracy tide, then the monies spent on improving reading will be a sound investment in the country's future.

APPENDIX A

LIST OF PARTICIPANTS
RIGHT TO READ WORKSHOP
Detroit, Michigan

All schools are located in Detroit unless otherwise indicated.

Eastside Vicariate School
4230 McDougall, 48204

Epiphany School
9881 Mendota, 48204

Gesu School
17139 Oak Drive, 48221

Holy Redeemer School
5678 Eldred, 48209

Mercy College
8200 W. Outer Drive, 48219

Our Lady Help of Christians School
12541 McDougall, 48212

Our Lady Queen of Hope School
17701 Glendale, 48227

Patronage of St. Joseph School
8950 Raymond, 48213

Precious Blood School
13435 Grove, 48235

St. Casmir School
3301 Twenty-third, 48208

St. Gabriel School
8126 W. Vernor Highway, 48209

St. Gemma School
13550 Virgil, 48223

St. Hyacinth School
3146 Frederick, 48211

St. John Berchmans School
4875 Coplin Avenue, 48215

St. Leo School
4851 14th Street, 48208

St. Mary of Redford Elementary
14764 St. Marys, 48227

St. Rita School
197670 Cameron, 48203

St. Suzanne School
19321 W. Chicago, 48228

St. Theresa-Visitation School
4317 Blaine, 48204

St. Vincent School
2020 Fourteenth, 48216

Transfiguration School
13301 Mound Road, 48212

LIST OF PARTICIPANTS
RIGHT TO READ WORKSHOP
San Antonio, Texas

All schools are located in San Antonio unless otherwise indicated.

Blessed Sacrament Parish
110 Shannon Lee Drive, 78216

Blessed Sacrament Academy
1135 Mission Rd, 78210

Christ the King
2626 Perez, 78207

Friends Special School
700 Lombrano, 78207

Henry De Osso
6635 Culebra Rd., 78228

Holy Name
3814 Nash Blvd., 78228

Inman Parallel School
1214 Colima, 78207

Little Flower
905 Kentucky Ave., 78201

Our Lady of Guadalupe
1401 El Paso, 78207

Our Lady of Perpetual Help
2101 Nebraska, 78203

Our Lady of Victory
202 S. Grimes, 78203

St. Ann
210 St. Ann, 78201

St. Anthony
205 W. Huisache, 78212

St. Benedict
4547 Lord Rd., 78220

St. Cecilia
118 Lowell, 78210

St. Gerard Elementary
1523 Iowa, 78203

St. Gregory
700 Dewhurst, 78213

St. James
907 W. Theo, 78225

St. John
102 S. Audubon, 78212

St. John Bosco
5630 W. Commerce, 78237

St. Joseph
2372 W. Southcross Blvd., 78211

St. Leo
119 Octavia Place, 78214

St. Margaret Mary
1202 Fair Ave., 78223

St. Martin Hall
506 S. W. 24th, 78205

St. Mary
207 N. St. Mary's, 78205

St. Mary Magdalen
1700 Clower, 78201

St. Patrick
518 E. Mason, 78208

St. Paul
307 John Adams Dr., 78228

St. Philip of Jesus
134 E. Lambert, 78204

St. Pius X
7734 Robin Rest, 78209

St. Teresa Academy
4018 S. Presa, 78223

St. Thomas More
4427 Moana Dr., 78218

LIST OF PARTICIPANTS
RIGHT TO READ WORKSHOP
New York, New York

The local coordinator of the New York workshop was unable to supply names and addresses of the schools attending the workshop. In a letter of November 16, however, he did supply the following information:

At the New York Reading Workshop on October 30th, there were 172 participants. The breakdown is as follows:

CITY	TEACHERS	PRINCIPALS
Manhattan	24	22
Westchester	33	30
Bronx	28	29
Staten Island	3	3
	88	84

LIST OF PARTICIPANTS
RIGHT TO READ WORKSHOP
Miami Beach, Florida

Academy of the Assumption
1517 Brickell Ave.
Miami, 33129

Blessed Trinity
4020 Curtiss Parkway
Miami Springs, 33166

Corpus Christi
795 N.W. 32 St.
Miami, 33127

Epiphany
8235 S.W. 57 Ave.
Miami, 33143

Gesu
P.O. Box 2346
Miami, 33101

Holy Family
14650 N.E. 12 Ave.
North Miami, 33161

Holy Name
345 S. Military Trail
West Palm Beach, 33406

Holy Redeemer
1301 N.W. 71 St.
Miami, 33147

Holy Rosary
18455 Franjo Road
Perrine, 33157

Immaculate Conception
125 West 45 St.
Hileah, 33012

Little Flower
1843 Pierce St.
Hollywood, 33020

Nativity
5200 Johnson St.
Hollywood, 33021

Our Lady of Perpetual Help
P.O. Box 23
Opa Locka, 33054

Our Lady Queen of Martyrs
2785 S. W. 11 Court
Ft. Lauderdale, 33312

Rosarian Academy
607 N. Flagler Drive
West Palm Beach, 33401

Sacred Heart
300 S. E. 1st Drive
Homestead, 33030

Sacred Heart
410 N. "M" St.
Lake Worth, 33460

Queen of Martyrs
2785 S.W. 11 Court
Ft. Lauderdale, 33312

St. Ambrose
P. O. Box 999
Deerfield Beach, 33441

St. Ann
324 North Olive Ave.
West Palm Beach, 33401

St. Anthony
820 N.E. Third St.
Ft. Lauderdale, 33301

St. Bartholomew
8001 Miramar Pkwy.
Miramar, 33023

St. Bernadette
7450 Stirling Road
Hollywood, 33024

St. Brendan
8755 S.W. 32 St.
Miami, 33165

St. Clare
821 Prosperity Farms Rd.
No. Palm Beach, 33408

St. Clement
301 N.W. 29 St.
Ft. Lauderdale, 33311

St. Coleman
2250 S.E. 12 St.
Pompano Beach, 33064

St. Elizabeth
901 N.E. 33 St.
Pompano Beach, 33404

St. Francis Xavier
1682 N.W. 4 Ave.
Miami, 33136

St. Gregory
200 University Drive
Plantation, 33313

St. Helen
3340 W. Oakland Park Blvd.
Ft. Lauderdale, 33311

St. Hugh
3601 Douglas Road
Miami, 33131

St. James
601 N.W. 131 St.
Miami, 33168

St. Jerome
2601 S.W. 9 Ave.
Ft. Lauderdale, 33315

St. Joan of Arc
501 S.W. Third Ave.
Boca Raton, 33432

St. John the Apostle
479 E. Fourth St.
Hialeah, 33010

St. Joseph
8625 Byron Ave.
Miami Beach, 33141

St. Joseph
1200 E. 10 St.
Stuart, 33494

St. Juliana
326 Pine Terrace
West Palm Beach, 33405

St. Lawrence
2200 N.E. 191 St.
N. Miami Beach, 33160

St. Luke
2090 S. Congress Ave.
Lake Worth, 33460

St. Mark
620 N.E. 6 Ave.
Boynton Beach, 33435

St. Mary's Cathedral
7485 N.W. Second Ave.
Miami, 33150

St. Mary Star of the Sea
1019 Simonton St.
Key West, 33040

St. Matthew
542 Heron Drive
Hallandale, 33009

St. Michael
300 N.E. 28 Ave.
Miami, 33125

St. Monica
3490 N.W. 191 St.
Opa Locka, 33054

St. Patrick
3700 Garden Ave.
Miami Beach. 33140

Sts. Peter and Paul
1435 S.W. 12 Ave.
Miami, 33129

St. Rose of Lima
10690 N.E. 5 AVe.
Miami Shores, 33138

St. Stephen
2000 S. State Rd. #7
Miramar, 33023

St. Theresa
2701 Indian Mound Trail
Coral Gables, 33134

St. Timothy
5400 S.W. 102 Ave.
Miami, 33165

St. Vincent Ferrer
715 N.E. 8th Ave.
Delray Beach, 33444

LIST OF PARTICIPANTS
RIGHT TO READ WORKSHOP
St. Louis, Missouri

All schools are located in St. Louis unless otherwise indicated.

St. Thomas Aquinas High School
845 Dunn Road
Florissant, 63031

Ascension
3801 Nelson Drive
Normandy, 63121

Bishop Healy
2727 N. Kingshighway, 63113

Bishop DuBourg High School
5850 Eichelberger Street, 63109

Cathedral School
4430 Maryland Avenue, 63108

Central Catholic Community
1106 N. Jefferson, 63106

Compton Heights Catholic
2912 Lafayette, 63104

De Andreis High School
4275 Clarence, 63115

Epiphany of Our Lord
6576 Smiley Avenue, 63139

Forissant Reading Center
895 Dunn Road
Florissant, 63031

Holy Guardian Angels
1020 St. Ange Street, 63104

Holy Name
2125 Bissell Street, 63107

Holy Rosary
4325 Margaretta, 63115

Laboure High School
5421 Thekla Avenue, 63120

Mercy High School
1000 Pennsylvania Avenue
University City, 63130

North American Martyrs
1350 S. Lafayette Avenue
Florissant, 63031

Notre Dame Elementary
3022 Oregon, 63118

Notre Dame de Lourdes
1635 Kienlen Avenue
Wellston, 63133

Our Lady of the Angels
8112 Scott Street
Kinloch, 63140

Our Lady of Perpetual Help
2017 E. Linton, 63107

Sacred Heart
16 Ann Avenue
Valley Park, 63088

St. Aloysius Gonzaga
5632 N. Magnolia Avenue, 63139

St. Ann's
7532 Natural Bridge Road, 63131

St. Boniface
7604 Minnesota Avenue, 63111

St. John and James
150 N. Elizabeth Avenue
Ferguson, 63135

St. Kevin
10901 St. Henry Lane
St. Ann, 63074

St. Mary Magdalen

LIST OF PARTICIPANTS, con.
ST. LOUIS WORKSHOP

St. Mark's Elementary
5111 Page Avenue, 63113

St. Rose
1119 Goodfellow, 63112

St. Thomas More
3417 St. Thomas More Place
Bel Ridge, 63121

Visitation-Holy Ghost
1911 N. Taylor, 63113

Archdiocesan Office
4140 Lindell Blvd., 63108

APPENDIX B

DIRECTORY
Innovative and Exemplary
Elementary School Reading Programs

The response to the inquiry forms for innovative and exemplary programs on the the elementary level produced an encouraging 294 responses. In reading these responses one is aware of a number of programs--commercial or otherwise--which appear to be frequently chosen and/or adapted as part of the reading curriculum. In order to avoid needless repetition, these programs are identified and summarized in some detail in the beginning of the directory. Thereafter, all schools and their programs will be listed, but only those uniquely individual and not included in the initial listings will be summarized.

CONTINUOUS PROGRESS READING PROGRAM

After pre-tests determine a beginning level for a student, he advances in "continuous progress" through each of the levels in the materials of the program. This advancement is dependent on the evaluation of the teacher and testing. Usually, large and small group instruction is used along with some independent study. Other variations include tutorial assitance or aides, a reading lab or learning center.

DISTAR (Direct System for Teaching)

A carefully and heavily structured program which develops a close interrelationship between reading and language development and uses a strong phonetic approach. Children are taught the sounds of letters, not the alphabet. Reading skills are programmed and developed in a highly logical sequence. Frequent evaluation of the student's progress is made for maximum acceleration. Materials include abundant worksheets for re-review and reenforcement. The program is strongly teacher oriented.

GINN 360

Materials in this program are developed at all levels--slow, average, and superior. Students advance individually according to their own rate and ability through the various levels. Most schools have multi-age or cross-grade groupings, use small and large group instruction and every available instructional media.

SHIP - IGE (Schools Humanize and Individualize Programs)
(Individually Guided Education)
INDIVIDUALIZED READING
MULTI-LEVEL READING
NON-GRADED READING

The variations in these programs as described seems very slight. All emphasize progress at a student's own rate and ability; some emphasize self-direction to a greater extent than others. Care is taken to place students on a level suitable to his age and ability to insure progress through mastery of the skills appropriate to a given level. A variey of materials, both commerical--such as the IGE (which also uses the Wisconsin Design Word Attack component), SRA labs, programmed readers--and teacher created--such as skill games and vocabulary lists--are used. Some programs allow students to choose freely their "text" from a number of books considered suitable basic texts.

OPEN COURT CORRELATED LANGUAGE ARTS PROGRAM

This correlated language arts program teaches the solid fundamentals of reading, writing, spelling and composition. It is a heavily structured program with many materials for teaching the basic skills of each area. One of the unique features of the program is the literacy content and merit of the reading selections.

RIGHT TO READ

A number of schools identified themselves with the Right to Read program. This can be misleading as it is difficult to know precisely the type and extent of the involvement with the state program. Perhaps the best description of Right to Read programs is to state that it is based on the assumption that each child has the aptitude to achieve mastery of reading skills where aptitude is the amount of time required by the learner to master a skill. Thus, it aims at a highly individualized program with frequent evaluation to ascertain both skill mastery or difficulty.

The Minnesota plan (Minnesota has been designated as the national model) provides technical assistance necessary to establish a reading program such as the training of a person from within the local educational area to serve as reading director and in-service programs for teachers; in Indiana services are provided to meet special educational needs of bilingual children.

SCOTT FORESMAN

A total language arts program which aims at skill development in reading, spelling, handwriting and creative writing. The program is divided into 21 skills with basic materials at each level appropriate for an individualized approach and provides continuous assessment and diagnosis of student progress.

SRA

An integrated system of readers, workbooks, tapes and manipulative materials. Attempts a non-graded program and independent approach.

SULLIVAN PROGRAMMED READING

An individualized, self-pacing program in which the students learn to read, write and spell with a basic vocabulary of over 450 words. The series contains 7 books. The student reads and helps to write 8,000 sentences and over 400 paragraphs. Abundant supplementary exercises are provided as well audio-visual aids.

TITLE I

There are a number of programs funded under Title I which seem to involve a varietv of approaches, methods and materials all aimed to meet widely differentiated reading needs for remedial students.

TITLE III

A number of programs funded under Title III which aim to increase the ability of the teacher to diagnose and prescribe in reading skill areas through in-service training for teachers.

WISCONSIN DESIGN

This program is designed to teach word attack skills by grouping according to skill needs. Children are re-grouped every three weeks with pre and post tests used to record progress.

ALABAMA

HOLY GHOST CATH. MISSION BOX 37 MARBURY, 36051	CONTACT: POSITION: TELEPHONE: PROGRAM:	Miss H. Novaceck Teacher 205-755-1139 Distar	APPROACH: MATERIALS: LENGTH:	Two years
MOST PURE HEART OF MARY 510 SENGSTAK STREET MOBILE, 36603		Sister Nora Ryan Title I Teacher 205-433-6579 Title I		Four years
ST JOSEPH SCHOOL HOLY TRINITY, 36859		Sr. Rose Tully Principal 205-855-4675 Individualized Reading		Three years

ARKANSAS

ST. BARTHOLOMEW SCHOOL 1617 MARSHALL STREET LITTLE ROCK, 72200	Sr. Rita Lipin, OSB Teacher 501-372-5387 Open Court		One year

ARIZONA

ST. CHARLES SCHOOL P.O. BOX 338 SAN CARLOS, 85550	Principal 602-475-2281 Distar		Three years
NATIVITY OF B.V.M. SCHOOL 319 NORTH BEAVER STREET FLAGSTAFF, 86001	Sr. Mary Daria, O.P. Principal 602-774-2622 Ginn 360		Four years

CALIFORNIA

SACRED HEART ELEMENTARY 579 WEST MARIPOSA ALTADENA, 91001	Kenn Brooks Principal 213-798-6961 High Intensity Learning Systems		One year
ST. JOHN THE EVANGELIST 5701 LOCUST AVENUE CARMICHAEL, 95608	Sr. Margaret Fitzgerald Principal 916 482-0163 R.I.M.S.		Prescriptive, Small group Two years
OUR LADY OF THE ASSUMPTION 5055 COTTAGE WAY CARMICHAEL, 95608	Sister Blanche, IBVM Teacher 916-489-8556 Open Court		Fourteen years

CALIFORNIA, con.

ST. MARY'S 7900 CHURCH STREET GILROY, 95020	CONTACT: POSITION: TELEPHONE: PROGRAM:	Sr. M. Philippa Principal 408-842-2827 Individualized Reading	APPROACH: MATERIALS: LENGTH:	 Three years
ST. TIMOTHY 10479 WEST PICO BLVD. LOS ANGELES, 90064		Sr. Mary Padua, SND Teacher 213-474-6215 Bookmark Reading		Developmental BSD Two years
WESTLAKE SCHOOL 700 N. FARING ROAD LOS ANGELES, 90024		Principal Workshop in Communications		Inter-related prog. in language arts BSD One year
ST. THOMAS SCHOOL 3721 WILBUR STREET RIVERSIDE, 92503		Sr. M. Joseph Helene, OSF Coordinator of Education 503-636-4701 Multi-level Reading		 Three years
ST. PETER'S SCHOOL 1266 FLORIDA STREET SAN FRANCISCO, 94110		Sr. Diana Petz, S.M. Principal 415-647-8662 FLARE - Open Court		 FLARE profiles and diagnosis Two years
ST. PAULUS LUTHERAN 888 TURK STREET SAN FRANCISCO, 94102		McNair Ramsey Principal 415-673-0497 Compensatory Education		Interdisciplinary- reading and math Trained teachers & paraprofessionals One year
ST. PATRICK'S ELEMENTARY 51 NORTH NINTH STREET SAN JOSE, 95112		Sr. Rosemary McKean Installation Teacher 408-292-0219 Project Aloha - Title III		Individualized, Skill development Peer tutoring Thee years
ST. ANNE SCHOOL 2015 COLORADO AVENUE SANTA MONICA, 90404		Sister Mary Leo Principal 213-829-2775 SRA		 Two years
ST. GERTRUDE'S SCHOOL 1655 E. MAIN STOCKTON, 95205		Una O'Farrell Reading Specialist 209-463-6970 Open Court		 Four years

COLORADO

ALL SOULS SCHOOL 4951 S. PENNSYLVANIA ENGLEWOOD, 80110	Sr. Agnes Ann Schum Principal 303-789-2155 "Right For Me" Grades 5 and 6		Individualized Materials-BSD-on 14 levels Two years
HOLY TRINITY SCHOOL 3118 POINSETTA DRIVE COLORADO SPRINGS, 80907	Sr. Francine Stallbaumer Principal 303-634-1029 Continuous Progress		 Two years

COLORADO, con.

CHRIST THE KING 860 ELM STREET DENVER, 80220	CONTACT: POSITION: TELEPHONE: PROGRAM:	Mr. Michael O. Rooney Principal 303-333-7909 Individualized Read.	APPROACH: MATERIALS: LENGTH:	 One year
ST. JOSEPH SCHOOL 622 WEST 6th AVENUE DENVER, 80204		Elizabeth Serrao Teacher 303-534-4558 Individualized Reading		 One year
ST. ANTHONY SCHOOL 324 SOUTH THIRD STERLING, 80751		Ms. Christine Hauer Reading Specialist 303-522-6200 Title I		 Eight years

CONNECTICUT

ST. MARY'S - PUTNAM ST. JOSEPH - NO. GROSVENORDALE SUPERINTENDENT'S OFFICE NO. GROSVERNORDALE, 06255	Mrs. Louise K. Wickware Title III Director 203-923-2634 SHIP-IGE	 Two years
ST. ROSE SCHOOL 35 CENTER STREET MERIDEN, 06450	Donald Holder Teacher 203 235-4036 Individualized Reading	 One year
ST. AUGUSTINE SCHOOL 20 CLIFFORD STREET HARTFORD, 06114	Sr. Dorothy Coulter Teacher 203-249-5661 Success for the Learning Disabled	For reading disabilities Evaluation mat. Edu. Through Body Movement Three years
ST. STEPHEN SCHOOL 1109 WORDIA AVENUE BRIDGEPORT, 06605	Sr. Barbara Yuhas Teacher 203-333-1590 Distar Kdg., Grades 1 & 2	 Two years
ST. AEDAN 351 MCKINLEY AVENUE NEW HAVEN, 06515	Sr. Anne Judge, SND Teacher 203-287-2169 Non Graded	 Two years
MOST PRECIOUS BLOOD 4700 MADISON AVENUE TRUMBULL, 06611	Sr. M. Irene, S.S.N.D. Teacher 203-655-5380 Ginn 360	 Two years

DELEWARE

ST. PAULS SCHOOL	CONTACT:	Sr. Regina Haney	APPROACH:	
301 N. JACKSON STREET	POSITION:	Reading Co-ordinator		
WILMINGTON, 19805	TELEPHONE:	302-652-6138	MATERIALS:	
	PROGRAM:	Multi-Approach	LENGTH:	Two years
URSULINE ACADEMY JR. SCHOOL		Sr. Kathleen Mary		Levels, non-graded
1102 PENNSYLVANIA AVE.		Ass't Principal		
WILMINGTON, 19806		302-658-7158		Lippincott, BSD
		Non-Graded		Five years

DISTRICT OF COLUMBIA

SS. PAUL & AUGUSTINE SCHOOL	Mr. Charles E. Carter	
1715 15th STREET, N.W.	Principal	
WASHINGTON, 20009	202-232-9116	
	Open Court	Three years

FLORIDA

ST. CECLIA SCHOOL	Sr. Helen Marie Andrews	
400 S. HILLCREST AVENUE	Reading Coordinator	
CLEARWATER, 33516	813-446-0567	
	Ginn 360	Six years
GESU SCHOOL	Mrs. Beverly Hammel	
130 N.E. 2nd STREET	Title I Teacher	
MIAMI, 33101	305-358-8958	
	Title I	Five years
SACRED HEART ACADEMY	Mrs. Clara Callahan	
3515 FLORIDA AVENUE	Reading Specialist	Volunteer mothers,
TAMPA, 33603	813-229-0618	Private tutors
	Ginn 360	Three years
ST. LAWRENCE	Mrs. Maureen Hansma	
5223 N. HIMES AVENUE	Reading Coordinator	
TAMPA, 33614	813-879-5090	
	Christian Child Reading Series	Five years
CORPUS CHRISTI SCHOOL	Sr. Mary Zettz, SSND	
P.O. BOX 16457	Principal	
TEMPLE TERRACE, 33617	813-988-1722	
	Open Court	Four years
EPIPHANY SCHOOL	Sr. M. Laurita	
316 SARASOTA STREET	Teacher	
VENICE, 33595		
	Scott, Foresman	Three years

GEORGIA

SS. PETER & PAUL 2560 TILSON ROAD DECATUR, 30032	CONTACT: POSITION: TELEPHONE: PROGRAM:	Sr. Joseph Margaret Reading Coordinator 404-241-3063 Reading Revolution	APPROACH: MATERIALS: LENGTH:	Homogeneous groups in a cyclic develop. program Lab, Media Center, Aides Two years
SAVANNAH COUNTRY DAY BOX 6208 STATION C SAVANNAH, 31405		Principal		Individualized, Skill development Skill cards One year

ILLINOIS

HOLY CROSS SCHOOL 410 W. WHITE STREET CHAMPAIGN, 61820	Ms. Beth Hagan Reading Coordinator 217-356-9521 Reading Relation at Stations Grades 5 & 6	Individualized, Diagnostic Learning stations,(levels One year
OUR LADY OF LOURDES 4641 N. ASHLAND AVENUE CHICAGO, 60640	Sr. Cecilia Mary Reidy, BVM Principal 312-561-9348 Instruc. Concepts, Ginn, Swirl Kindergarten	Readiness Colors, numbers, spatial positional concepts Flashcards, posters, etc. One year
OUR LADY OF LOURDES ABOVE	As Above READ (Am. Book Co.) Grades 1 - 8	Developmental Variety of BSD Three years
ST. MARY - SACRED HEART 309 N. EASTERN AVENUE JOLIET, 60432	Sr. Alicia Burns Principal 815-722-5161	Intergrouping BSD Three years
ST. VINCENT FERRER 1515 S. LATHROP AVENUE RIVER FOREST, 60305	Joanne M. Planek Language Arts Consultant 312-386 -2173 Read To Learn	Skill development through interdisciplinary classes BSD in Soc. Studies, Sci. One year
DIOCESAN OFFICE OF EDUCATION 1260 NORTH CHURCH STREET ROCKFORD, 61101	Sr. M. Celine, O.S.F. Ass't. Sup't. of Schools 815-962-7791 Tutoring	Developmental, skill development 150 volunteer tutors Two years
ST. ANDREW KINGSTON AND GLEN ROMEOVILLE LOCKPORT, 60441	Mrs. Thomas Hajek Administrator 815-838-3847	Individualized, Small group Reading stations,machines Two years

INDIANA

INDIANA HARBOR CATHOLIC 3916 PULASKI STREET EAST CHICAGO, 46312	CONTACT: POSITION: TELEPHONE: PROGRAM:	James Repko Principal 219-397-1122 Right to Read	APPROACH: MATERIALS: LENGTH:	 Two years
ST. CHARLES BORROMEO 3700 REED ROAD FORT WAYNE, 46805		Sr. M. Jeannette Schaefer Teacher Open Court		 Eight years
ST. BERNARD'S 207 N. CASS WABASH, 46992		Sr. M. Xavier Primary teacher 219-563-5746 Open Court Primary		 Two years

IOWA

ST. PATRICK 234 4th AVENUE NORTH CLINTON, 52732	Mr. Don L. Chinbury Dir. of Administration 319-242-8005 Criterion Reading-Title I	Individualized, diagnostic Non-teaching Two years
ST. PAUL THE APOSTLE 1007 E. RUSHOLME STREET DAVENPORT, 52803	Sr. Genevieve Freund, BVM Teacher 319-323-5131 Innovative Procedures Grade 8	Independent, Individualized BSD, Individualized kits, S.R.A Three years
ST. PAUL THE APOSTLE ABOVE	Sr. Joan Opatts, BVM Teacher 319-323-5131 Innovative Techniques Grade 1	Independent, BSD, S.R.A., tapes self evaluation Two years
ST. AUGUSTINE 4320 GRAND AVENUE DES MOINES, 50312	Sr. Barbara Stanek, O.P. Principal 515-279-5947 Wisconsin Design	 Three years
ST. JOHN 1913 UNIVERSITY DES MOINES, 50314	Sr. Mary John Agnes, BVM Principal 515-288-6455 I.G.E., Ginn 360	 Three years
ST. COLUMBKILLE 1198 RUSH STREET DUBUQUE, 52001	Sr. Mary Louise Scieszinski Principal 319-582-3532 Coordinated Reading Systems	Scott Foresman System One year
ST. PATRICK 180 W. 15th STREET DUBUQUE, 52001	S. Carolyn Farrell Principal 319-582-2127 Meet Needs Now	Multiage grouping BSD, Team planning Two years
ST. MARY ELEMENTARY 1111 AVENUE E FT. MADISON, 52627	Mrs. Betty Gay Nicholson Reading Improvement Teacher 319-372-7827 Title I - Improvement	 Eight years

IOWA, con.

ST. MARY SCHOOL 303 3rd AVENUE NORTH HUMBOLDT, 50548		Sr. Mary Ellen Murphy Reading Teacher 515-332-2395 Scott Foresman		Two years
ST. MARY'S 120 W. BUTLER MANCHESTER, 52057	CONTACT: POSITION: TELEPHONE: PROGRAM:	Sr. Mary Klisart Principal 319-927-3689 Wisconsin Reading	APPROACH: MATERIALS: LENGTH:	 Two years
MT. CARMEL MT. CARMEL, 51443		Denise Hjelle Title I Teacher 712-359-3726 Title I-Distar		Three years
HAYES CATHOLIC ELEMENTARY 2407 CEDAR STREET MUSCATINE, 52761		Mrs. Vivian L. Wingerter Title I Teacher 319-263-3264 Title I Reading		Five years
ST. JOSEPH SALIX, 51052		Miss Mary Ellen Dahl Head of St. Joseph's 712-946-5635 Swap a Story		Promote interest in library & reading Sharing sessions One year
SACRED HEART SCHOOL 600 SACRED HEART COURT SPENCER, 51301		Sr. Emma Kriz Principal, Teacher 712-262-6428		Ability grouping Contracts Two years
SACRED HEART SCHOOL 16th and GRAND WEST DES MOINES, 50265		Sr. Shirley Crisler Principal 515-277-6342 Wisconsin Design		 Two years

KANSAS

ST. ANDREW SOUTH BUCKEYE ABILENE, 67410		Sr. Carmel Galcia Teacher 913-263-4710 Word Development		Vocabulary develop. BSD Five years
ST. JOSEPH 111 WEST THIRD ELLINWOOD, 67526		Sr. Ceclia Leiker, A.S.C. Teacher/Principal 316-564-2721 Reading/Literature		Individualized, Multi-level texts SRA Lab, Tests Two years
SEVEN DOLORS GRADE SCHOOL 306 SOUTH JULIETTE MANHATTAN, 66502		Sr. Barbara Bader Principal 913-537-0533 Individualized Corrective		Remedial, individualized Varied commercial One and one half years
ST. JOEPH SCHOOL 725 FREEMAN OAKLEY, 67748		Sr. Doris Marie Flax Teacher 913-672-4443		 One year

KENTUCKY

ST. ANTHONY SCHOOL 326 POPLAR STREET BELLEVUE, 41073	CONTACT: POSITION: TELEPHONE: PROGRAM:	Sr. Marian Haney Principal MacMillan	APPROACH: MATERIALS: LENGTH:	Word analysis and skill development, flexible BSD texts, AV aids, tests 7 years
ST. PAUL SCHOOL ROUTE 2, BOX 459 LEITCHFIELD, 42754		Sr. Helena Fischer Principal 502-242-7483 Summer Kdgtn.		Readiness preparation BSD in numbers, letters Two summers
ST. THOMAS MORE 226 INVERNESS AVENUE LOUISVILLE, 40214		Sr. Anne Magruder Principal 502-363-3719 Continuous Progress Reading		 Three years
ST. ATHANASIUS 5915 OUTER LOOP DRIVE LOUISVILLE, 40219		Sr. Monica Marie, R.S.M. Principal 502-969-2345 Continuous Progress		 Five years
OUR LADY OF THE MOUNTAINS 300 THIRD STREET PAINTSVILLE, 41240		Sr. Marilene Cullen Principal 606-789-3661 Reading & Math. Levels		Individualized, remedial, developmental Departmentalized subjects Two years
ST. THOMAS MORE 3230 BUCKNER LANE PODUCAH, 42001		Mrs. Edith Keeney Supervisor of APSL Program 502-444-6676 Alphabet, Phonetic, Structural, Linguistics		One to one; Average or above I.Q. non-reader Highly structured phonics Two years

LOUISIANA

ST. RITA 1717 ASHLEY ALEXANDRIA, 71301		Sr. Ellen Miriam Principal 318-443-0920 Title III - Rx		 Two years
ST. FRANCIS XAVIER 1150 SOUTH 12th STREET BATON ROUGE, 70802		Sharon H. Kroll Special Reading Teacher 504-342-1022 Title I Read. Lab		 Three years
ST. THERESA OF AVILA P.O. BOX 398 GONZALES, 70737		Sr. Denise Reading Teacher 504-644-2782		Individualized, levels BSD One year
DIOCESE OF LAFAYETTE P.O. DRAWER F. LAFAYETTE, 70501		Mrs. Mildred L. Perez Diocesan El. Consultant 318-232-5150 Open Court		 Nine years

LOUISIANA, con.

SACRED HEART P.O. BOX 632 MORGAN CITY, 70380	CONTACT: POSITION: TELEPHONE: PROGRAM:	Mrs. Sylvia Polaki Reading Coordinator 504-384-7195 Reading Lab	APPROACH: MATERIALS: LENGTH:	Individualized, Highly Structured Multi-level, contracts Three years

MAINE

ST. JOSEPH SCHOOL 25 GRAHAM STREET BIDDEFORD, 04005	Sr. Cecile Labrecque Principal 207-282-5126 Continuous Progress	 One year

MASSACHUSETTS

ST. CATHERINE 13 TUFTS STREET CHARLESTOWN, 02129	Sr. Maureen Joseph Principal 617-242-0169 Title I-Enrichment	 Three years
ST. FRANCIS DE SALES 340 BUNKER HILL STREET CHARLESTOWN, 02129	Sr. Marie Cleary Reading Teacher 617-242-4636 Early Intervention	Diagnostic, one to one Student tutors Two years
ST. STANISLAUS 104 CYMAN DRIVE CHICOPEE, 01013	Sr. Bernadine Joan, F.S.S.J. Principal 413-592-9113 Continuous Progress	 Three years
ST. MARGARET SCHOOL 790 COLUMBIA ROAD DORCHESTER, 02125	Sr. Elizabeth White Principal 617-282-5621 Title I	 Four years
ST. MARY'S CENTRAL MAIN AND WINTER STREETS MILFORD, 01757	Sr. Claire M. Belforti Reading Teacher 617-473-2195 Bridges	Individualized, small group Pacers, films, Center Five years
ST. JOSEPH 13 PULASKI STREET PEABODY, 01960	Sr. M. Anice Principal-Teacher 617-531-0250 Title I	Remedial BSD Three years
ST. AUGUSTINE GRAMMAR 207 "E" STREET SOUTH BOSTON, 02127	Sr. Mary Therese Reading Teacher 617-269-2233 Individualized Reading	 Three years
SACRED HEART 27 EVERETT STREET SPRINGFIELD, 01104	Sr. Rosemarie Ryan Principal 413-733-3630 Scott Foresman	 Two years

MASSACHUSETTS, con.

OUR LADY OF HOPE 474 ARMORY STREET SPRINGFIELD, 01104	CONTACT: POSITION: TELEPHONE: PROGRAM:	Sr. Kathryn Flanagan Principal 413-734-4125 Non-graded Ginn 360	APPROACH: MATERIALS: LENGTH:	 Two years
HOLY FAMILY SCHOOL 253 KING STREET SPRINGFIELD, 01109		Sr. Catherine Alaimo Teacher Individualized Learning		Differentiated staffing Master teach., interns, tutors, parent volunteers Two years
WORCESTER CENTRAL CATHOLIC 23 GAGE STREET WORCESTER, 01605		Mr. Frank X. Sepuka Director - Title I 617-798-2521 Title I		 Six years

MICHIGAN

ST. JOSEPH ACADEMY 1267 SIENA HEIGHTS DRIVE ADRIAN, 49221	Mr. Chris Willard Teacher 313-263-5263	Indiviualized BSD Five years
LAKE MICHIGAN CATHOLIC PEARL STREET BENTON HARBOR, 49022	Ellen Anne Green Ass't Reading Instructor 616-927-4645 Readon	Diagnostic, speed reading BSD One year
ST. PHILIP'S LUTHERAN 2884 E. GRAND BOULEVARD DETROIT, 48202	R.A. Jagels Principal 313-872-1010 Open Court	 Systems 80 machine One year
ST. PIUS X PRIMARY G-3139 HOGARTH FLINT, 48504	Sr. Nancy Wolf Teacher 313-233-8956 Lippincott PLUS	Phonetic/Linguistic BSD, games, puzzles, aid Three years
DANIEL O'SULLIVAN MODEL 901 CHIPPEWA STREET FLINT, 48504	Catherine A. Gallagher Kdg. Teacher 313-785-4741 Educational Development Lab	Indiviualized records, cassettes Aud-X, Tach-X, Controlled reader Four years
ST. MARY'S SCHOOL 929 CHARLOTTE AVENUE KALAMAZOO, 49001	Sr. Mary Elvira Principal 616-342-2884 Sullivan's Programmed	 Two years
ST. MARY'S LEARNING CENTER ROUTE # 1 KINGSLEY, 49649	Sr. Ann WAlters, OP Principal 616-263-5288 Open Court	 Three years

MICHIGAN, con.

HOLY CROSS SCHOOL 1514 WEST SAGINAW LANSING, 48915	CONTACT: POSITION: TELEPHONE: PROGRAM:	Sr. Mary Karen Werra, RSM Coordinator & Instructor 517-487-6079 Directed Self-Pacing	APPROACH: MATERIALS: LENGTH:	Diagnostic, "self-pacing BSD Three years
IMMACULATE HEART OF MARY 3830 ROSEMOUNT LANSING, 48910		Sr. Geneice Johnson, CSJ Teacher 517-882-3288 Contingency M[illegible]agement in Language Arts	Skill	Skill development Self-pacing Reenforcement center Contract system Three years

MINNESOTA

ST. ROSE SCHOOL ARGYLE, 56713	Sr. Celeste Lemire, C.S.J. Reading Director 218-437-3585 Right to Read	 One year
ST. PAUL SCHOOL BOX 215 COMFREY, 56019	Sr. Margaret Roozen Right to Read Director 507-877-4721 Continuous Progress	 Three years
CROOKSTON CATHOLIC ELEMENTARY EAST 3rd STREET CROOKSTON, 56716	Sr. M. Constance Suedbeck, O.S.B. Reading director 218-281-1835 Ginn 360	 Two years
HOLY ROSARY 2802 E. FOURTH STREET DULUTH, 55812	Sr. M. Antoninus Teacher 218-724-1074 Sullivan Programmed	 Eight years
ST. PETER HOKAH, 55941	Sr. Bernita Hesse Right to Read Director 507-894-4375 Right to Read	 One year
ST. ANASTASIA SCHOOL 400 LAKE STREET HUTCHINSON, 55350	Ms. Kathy Scheman Reading Coordinator 612-896-5245 Scott Forseman	 Two years
TRINITY LUTHERAN 501 N. MAIN STREET JANESVILLE, 56048	Mr. Arthur M. Plath Reading Director 507-234-6646 Right to Read	 One year
LONSDALE-NEW MARKET-VESELI AREA LONSDALE, 55046	Sr. Dianne Perry Principal 507-744-2394	Non-graded, Learning centers, Volunteer aides Four years

MINNESOTA, con.

FITZGERALD MIDDLE SCHOOL 105 NORTH 5th STREET MANKATO, 56001	CONTACT: POSITION: TELEPHONE: PROGRAM:	Sr. Beverly Schuler Right to Read Director 507-388-9344 Right to Read, Grs. 7 & 8	APPROACH: MATERIALS: LENGTH:	 Three years
HOLY REDEEMER SCHOOL 501 SOUTH WHITNEY MARSHALL, 56258		Sr. Anna Marie DeVas Reading Director 507-532-6642 Right to Read		 One year
ST. ALOYSIUS 1005 W. FAIRVIEW OLIVIA, 56277		Sr. Joan Principal 612-523-1090 Individualized Reading		
ST. MARY'S 815 WEST 6th AVENUE PINE CITY, 55063		Sr. Clare Marie Trettel Principal 612-629-3953 Individualized Reading		 Five years
ROCHESTER LUTHERAN 2619 9th AVENUE N.W. ROCHESTER, 55901		Velma Weinhold Reading Director 507-289-3267 Right to Read		 One year
KING OF KINGS LUTHERAN 2330 NORTH DALE STREET ROSEVILLE, 55113		Miss Kathy Carlson Reading Director 612-484-9206 Right to Read		 Two years
JOHN IRELAND SCHOOL 618 SOUTH FIFTH STREET ST. PETER, 56082		Mrs. Sharon Fitch Reading Director 507-931-2810 Ginn 360		 One year
SILVER LAKE CATHOLIC SILVER LAKE, 55381		Sr. M. Nora Eggert Right to Read Director 612-327-2164 Right to Read		 One year
ST. MARYS GRADE SCHOOL SLEEPY EYE, 56085		Sr. Remy Schaul Principal 507-794-6141 Ginn 360's Progressive		 Four years
ST. FELIX SCHOOL 105 EAST THIRD STREET WABASHA, 55981		Sr. Diane Moonen Reading Director 612-565-4578 Right to Read		 One year
ST. ANNE-ST. MATHIAS WABASSO, 56293		Sr. Judith Bakula Principal 507-342-6256 Continuous Progress		 Two years

MINNESOTA, con.

ST. ANNE'S SCHOOL 509 2nd STREET, S.E. WADENA, 56482	CONTACT: POSITION: TELEPHONE: PROGRAM:	Sr. Marlene Schwinghammer Principal 218-631-2631 Open Court	APPROACH: MATERIALS: LENGTH:	 Four years
SACRED HEART SCHOOL 308 WEST ELM AVENUE WASECA, 56093		Sr. Mary Kathryn Esch Principal 507-835-2780 Ungraded Reading		 Three years
ST. CASIMIR SCHOOL 330 2nd AVENUE, S.W. WELLS, 56097		Sr. Janice Lingen Reading Director 507-553-5822 Right to Read		 One year
ST. STANISLAUS SCHOOL 602 EAST 5th STREET WINONA, 55987		Sr. Kathleen Fernholz Reading director 507-452-3766 Continuous Progress Non-Graded		 Two years
HOLY TRINITY GRADE 110 WINSTED AVENUE WINSTED, 55395		Sr. Marcelle Bayerl Principal 612-485-2314 Learning Center		Remedial, enrich- ment Volunteer mothers One year

MISSISSIPPI

ST. FRANCIS OF ASSISI 124 SOUTH 2ND STREET BROOKHAVEN, 39601		Sr. Paula Marie Blouin Primary Co-ordinator 601-833-8448 Individualized Contin. Progress		 Five years

MISSOURI

ST. JOHN'S LUTHERAN]226 MANCHESTER ROAD ELLISVILLE, 63011		Mr. Larry D. Becker Reading Specialist 314-527-3393 Title III		 One year
SALEM LUTHERAN 5190 PARKER ROAD FLORISSANT, 63033		Alger Tormocklin Reading Specialist 314-741-8220 Right to Read		 Two years
OUR LADY OF THE AMERICAS 2310 MADISON KANSAS CITY, 64108		Sr. Agnes Marie Hogan Principal 816-221-2539 Hoffman Reading		 Reading machine Two years

MISSOURI, con.

SAINT CATHERINE 10526 GRANDVIEW ROAD KANSAS CITY, 64137	CONTACT: POSITION: TELEPHONE: PROGRAM:	Sr. Dolores M. McHugh Principal 816-761-5605 Non-graded	APPROACH: MATERIALS: LENGTH:	Small group, multi-level Variety, no grades Five years
ST. ELIZABETH 14 WEST 75th STREET KANSAS CITY, 64114		Miss Joan Coupe Coordinator 816-523-7100 Non-graded Multi-Level		 Two years
ST. PATRICK ELEMENTARY 1401 N.E. 42nd TERRACE KANSAS CITY, 64116		Sr. Bernadette Helfert, SCL Principal 816-453-0971 Non-graded, Continuous Progress		 Four years
ST. THERESE 5809 MICHIGAN KANSAS CITY, 64130		Sr. Jean Beste, BVM Principal 816-4446736 Open Education		Individualized, Learning centers Integrated age grouping.Three years
ASCENSION 3801 NELSON DRIVE NORMANDY, 63121		Sr. M. Anita Green, CDP Principal 314-261-1592 Ungraded Math, Reading, & Langauge Arts		Interdisciplinary Small and large groups
CENTRAL CITY LUTHERAN 515 PENDLETON ST. LOUIS, 63108		Thomas M. Eggerding Principal 314-621-4205 Hoffmann Reading		 Two years
GREEN PARK LUTHERAN 4248 GREEN PARK ROAD ST. LOUIS, 63125		Ms. Alayne Yock Teacher 314-544-4248 Open Court		
CHRIST THE KING OUR LADY OF LOURDES 4140 LINDELL BLVD. ST. LOUIS, 63108		Mr. Jerome R. Porath. Dir. of Governmental Programs 314-371-3980 Title III		 Three years
ST. PAUL' LUTHERAN OF DES PERES 1300 N. BALLAS ROAD ST. LOUIS, 63131		Mr. Ernest Hagenmueller Principal 314-833-2771 Alpha One		 Four years

NEBRASKA

SAINT BONAVENTURE ELEMENTARY 1604 15th STREET COLUMBUS, 68601		Sr. M. Edna Backes, OSF Principal 402-564-7153 Wisconsin Design		 Two years

NEBRASKA, con.

ST. BONIFACE MIDDLE ELGIN, 68636	CONTACT: POSITION: TELEPHONE: PROGRAM:	Sr. Maxine Kruger Principal 402-843-5460 IGE	APPROACH: MATERIALS: LENGTH:	 Two years
WEST CATHOLIC BOX 167 FORDYCE, 68736		Sr. Theresa Panther Principal 402-357-3507 Wisconsin Design		 Two years
OMAHA ARCHDIOCESAN OFFICE 3212 NORTH 60th STREET OMAHA, 68104		Sr. Mary Cabrini Camel, R.S.M. Administrative Consultant 402-551-2042 Wisconsin Design		 Two years
BLESSED SACRAMENT 6316 NORTH 30th STREET OMAHA, 68111		Sr. Jovita Hatem Principal 402-455-5182 IGE		 Two years
MARY OUR QUEEN 3405 SOUTH 119th STREET OMAHA, 68144		Sr. Menard Ruskamp Principal Learning Center		Remedial, enrichment Individualized Volunteer mothers Four years
SACRED HEART ELEMENTATY 2205 BINNEY STREET OMAHA, 68110		Sr. Judith McCaslin, O.P. Principal 402-455-5858 Individualized Reading		 Four years
SAINT CECILIA ELEMENTARY 3869 WEBSTER OMAHA, 68131		Mrs. Bonnie Pryor Principal 556-6655 Systems I		 One year
ST. JAMES SCHOOL 9212 TOMAHAWK BLVD. OMAHA, 68134		Mrs. Marie Wolf Teacher 402-0339 Individualized Reading		 Three years
ST. JOAN OF ARC SCHOOL 7430 HASCALL STREET OMAHA, 68124		Myrna Grandgenett Coordinator 402-393-2314 Fifteen CC's (15 min. of complete concentration)		Reading for enjoyment Books of all kinds Two years
WAYNE-CARROLL PUBLIC SCHOOLS 612 WEST FOURTH WAYNE, 68787		Richard Metteer Project Director 402-375-3854 Project Success for the SLD		Learning disability Coordinates the visual, auditory & kinesthetic Two years

NEW HAMPSHIRE

SOUTHEAST CATHOLIC 148 BELMONT STREET MANCHESTER, 03103	CONTACT: POSITION: TELEPHONE: PROGRAM:	Sr. Rachel Jette, CSC Principal Frozen Reading	APPROACH: MATERIALS: LENGTH:	Multi-level grouping One year
SAINT PATRICK 125 AUSTIN STREET PORTSMOUTH, 03801		Sr. Marian Carrigan Teacher 603-436-0739 Bookmark Reading		Developmental BSD Three years

NEVADA

ST TERESA SCHOOL 567 SOUTH RICHMOND CARSON CITY, 89701	Sr. Mary Ann Principal 702-882-2079 Continuous Learner Progress		Five years

NEW MEXICO

ST. FRANCIS SCHOOL PO BOX 96 LUMBERTON, 87547	Sr. M. Michelle, O.S.F. Reading Specialist 505-759-3252 Non-graded, Individualized		Seven years

NEW JERSEY

SACRED HEART 683 BLOOMFIELD AVENUE BLOOMFIELD, 07003	Sr. Beverly Policastro Reading Coordinator 743-4015 Multi-text		Skill development Individual & group SRA lab, AV materials Five years
OUR LADY STAR OF THE SEA LAFAYETTE AND DECATUR STREETS CAPE MAY, 08204	Sr. Peter Helene, SSJ Principal 609-884-4437 IGE		One year
ST. MICHAEL'S 182 BROADWAY NEWARK, 07104	Sr. Patricia Marren Principal 201-482-7400 Non-graded		Thee years
ST. BRIDGET SCHOOL 197 MERCER STREET JERSEY CITY, 07302	Sr. Barbara Principal 201-432-3588 Crossgraded Math & Reading		Five years
ST. PETER'S SCHOOL 101 MIDDLETON STREET RIVERSIDE, 08075	Sr. M. Benedicta Principal 609-461-1087 Learning Center		Individualized, inter-disciplinary Math kits, Reading mat... Two years

NEW JERSEY, con.

LACORDAIRE LOWER 155 LORRAINE AVENUE UPPER MONTCLAIR, 07043	CONTACT: POSITION: TELEPHONE: PROGRAM:	Sr. Mary John, O.P. Principal 201-746-2660 Non-Graded	APPROACH: MATERIALS: LENGTH:	 Five years
ST. CASSIAN SCHOOL 190 LORRAINE AVENUE UPPER MONTCLAIR, 07043		Sr. Maureen McCabe, O.P. Principal 201-746-1636 Continuous Progress		 Five years
SAINT MARY'S 345 S. MAIN STREET WHARTON, 07885		Sr. Helene Romano Principal 201-366-0309 Ginn 360		 Four years

NEW YORK

ACADEMY OF THE HOLY NAMES 1065 NEW SCOTLAND ROAD ALBANY, 12208	Mary Ann Maurer, SNJM Teacher 518-438-6553 Grades K - 4	 Five years
ST. CATHERINE OF SIENA COLLINS AVENUE AND HURST ALBANY, 12208	Sr. Melanie Rose, S.N.J.M. Reading Coordinator 518-489-3111 Multi-Series-Multi-Level	Individualized, small groups Forty volunteer mothe Four years
BLESSED TRINITY 101 E. GENESEE STREET AUBURN, 13021	Sr. Mary Ellen Bossack Coordinator 315-252-4483 Language Arts, Grades 7 & 8	Skill development in the language arts BSD Two years
ST. CHRISTOPHER'S SCHOOL PERSHING BOULEVARD BALDWIN, 11510	Dorothy J. Anderson, PH. D Reading Consultant 516-223-4404	For retarded readers Older retarded student teach younger retarded students. Three years.
COHOES CONSOLIDATED CATHOLIC ST. JOSEPH'S PLACE COHOES, 12047	Sr. Geraldine Marie Kennah Supervising Principal 518-235-1940 Continuous Progress (Ginn 360)	 Two years
ST. RAYMOND SCHOOL 263 ATLANTIC AVENUE EAST ROCKAWAY, 11518	Sr. Mary Dawson, I.H.M. Principal 516-593-9010 Continuous Progress	 Two years
LITTLE FLOWER SCHOOL MONTAUK HIGHWAY MONTAUK, 11954	Sr. Joan Lenihan, O.P. Principal 516-668-5853 Reading Experience and Development	Individualized, multi-level, non-graded BSD, volunteers Four years

NEW YORK, con.

BLESSED SACRAMENT SCHOOL 24 MAPLE AVENUE NEW ROCHELLE, 10804	CONTACT: POSITION: TELEPHONE: PROGRAM:	Sr. Mary Larkin Reading Coordinator 914-632-0511 Ginn 360	APPROACH: MATERIALS: LENGTH:	 Three years
ST. COLUMBA SCHOOL 331 WEST 25th STREET NEW YORK, 10001		Sr. Blanche Laporte Reading Specialist 212-243-1760 Study Skills Center, EDL		Multi-level, skill development Multi-media Three years
ST. BONIFACE SCHOOL 15 WHALEN STREET ROCHESTER, 14620		Priscilla Thomas Reading Teacher 716-271-6370 High Intensity Learning Systems		 Two years
ST. PETER'S SCHOOL JAMES STREET ROSENDALE, 12472		Mrs. Karen Bodie Teacher 914-658-9209 Open Court		 Two years
ST. PATRICK 762 RIVER STREET TROY, 12180		Sr. Ramona Grieb Principal 518-274-6502 Ginn 360		 Two years
ST. PETER'S ACADEMY 2333 FIFTH AVENUE TROY, 12180		Sr. Irene Kruse Administrator 518-272-7241 Distar		 Four years
WATERFORD CENTRAL CATHOLIC 12 SIXTH STREET WATERFORD, 12188		Sr. Paulette Kwiatkowski Principal 518-237-0652 Holt Rinehardt & Winston		 BSD One year

NORTH CAROLINA

ST. MICHAEL'S 704 ST. MICHAEL'S LANE GASTONIA, 28052	Sr. M. Gertrude Weldon Principal 704-865-4382 A.P.S.L.		One-to-one tutoring Skill development Multi-sensory, volunteer mothers One year
SACRED HEART SCHOOL 123 N. ELLIS STREET SALISBURY, 28144	Sr. Mary Barbara Sullivan Sacred Heart Convent Belmont, 28012 Ginn 360		 SRA kits

NORTH DAKOTA

SACRED HEART SCHOOL GLEN ULLIN, 58631	CONTACT: POSITION: TELEPHONE: PROGRAM:	Sr. Del Rey Kuhn Principal 701-348-3527	APPROACH: MATERIALS: LENGTH:	Individualized BSD, Scholastic Ind. Five years

OKLAHOMA

MUSKOGEE CHRISTIAN LEARNING CENTER 323 NORTH VIRGINIA MUSKOGEE, 74401	Sr. Rebecca Eichhorn Principal 918-683-1291 Non-graded	 Three years

OHIO

ST. FRANCIS SERAPH 4 EAST LIBERTY STREET CINCINNATI, 45210	Sr. Mary O'Brien, O.S.F. Principal 513-721-7778 Departmentalized Primary	Diagnostic, Prescriptive Programmed interdisciplines BSD Three years
ST. JOHN THE BAPTIST 5375 DRY RIDGE ROAD CINCINNATI, 45247	Sr. Marion, C.D.P. Principal 513-385-7970 Non-graded	 Two years
URBAN COMMUNITY SCHOOL WEST 25th & WASHINGTON AVENUE CLEVELAND, 44113	Sr. Patricia Ann, O.S.U. Reading Teacher 216-781-3481 IRIS-Individualized for Intermediate STudents	 Six years
HOLY NAME SCHOOL 161 EAST PATTERSON AVENUE COLUMBUS, 43202	Sr. Edwana Stir, O.P. Teacher 614-263-6198 Ginn 360+	Individualized, open classrooms, self-pacing Variety of multi-media Four years
JOHN XXIII 508 BERKELEY ROAD COLUMBUS, 43205	Mrs. Marie H. Saunders Title I Reading Teacher 614-252-3232 Title I, Grades 7 & 8	 Five years
ST. AUGUSTINE SCHOOL 1567 LORETTA AVENUE COLUMBUS, 43211	Sr. Ann of the Angels Kleinhenz Principal 614-268-3123 Ginn 360	 Six years
SAINT MARY SCHOOL 66 EAST WILLIAM STREET DELAWARE, 43015	Sr. Hermengild Brandel Reading Specialist 614-363-8961 Optimum Reading Achievement	Developmental Dale, Dolch, Stone wd. list BSD Five years

OHIO, con.

CHRIST THE KING 16005 TERRACE ROAD EAST CLEVELAND, 44112	CONTACT: POSITION: TELEPHONE: PROGRAM:	Sr. Mary Alice Teacher 216-451-0893 Individualized Reading	APPROACH: MATERIALS: LENGTH:	 Two years
SAINT ROSE SCHOOL 61 EAST MAIN GIRARD, 44420		Sr. Helen Therese Tesner Principal 216-545-1163 Language Arts		Individualized Tape recorders, SRA Three years
CATHOLIC CENTRAL COMMUNITY 2550 MILLVILLE AVENUE HAMILTON, 45013		Sr. Maura Guilfoyle, S.N.D. Associate Principal 513-895-0259 Interaction		Interdisciplinary, Skill development BSD One year
ST. MARY SCHOOL 610 HIGH STREET HAMILTON, 45011		Mrs. Mary L. Schock Reading Specialist 513-894-7699 The Read System		Non-graded Multi-levels BSD, variety Two years
ST. SUSANNA 500 READING ROAD MASON, 45040		Sr. Lois A. Meyer Principal 513-398-5826 Scott Foresman, Ginn 360		 Three years
OUR LADY OF MT. CARMEL 309 RHODES AVENUE NILES, 44446		Mr. John Rozzo Principal 216-652-5547 Developmental Reading		Skill Development Small group classes Student aides Two years
ST. AGNES SCHOOL 212 MURDOCK STREET MINGO JUNCTION, 43938		Clareann Slomski Teacher 614-264-3955 Reading Lab		Individualized, small groups. Recorders Tachist, Con. reader Four years
ST. CHRISTOPHER SCHOOL 1610 LAKEVIEW AVENUE ROCKY RIVER, 44116		Sr. Linda Preece, H.M. Coordinator 216-331-0857 Non-graded, Individualized		 Three years
ST. BERNARD 920 LAGONDA AVENUE SPRINGFIELD, 45503		Sr. Marjorie Anne Principal 513-324-4551 IGE		 Two years
ST. NICHOLAS SCHOOL 762 FIFTH STREET STRUTHERS, 44471		Mrs. Genevieve Novicky Reading Coordinator 216-755-2128 LIKE (Learning Involvement Kids, Enjoy)		Developmental, reme- dial in skills Book a Month Club, (Am. Book Classics) Two years

OHIO, con.

BLESSED SACRAMENT SCHOOL 3000 REEVES ROAD. N.E. WARREN, 44483	CONTACT: POSITION: TELEPHONE: PROGRAM:	Mrs. JoAnn Leach Reading Coordinator 216-372-2375	APPROACH: MATERIALS: LENGTH:	Remedial, advanced Learning Center, Wide variety, volunteers Four years
STS. CYRIL & METHODIUS 175 LAIRD AVENUE, NE WARREN, 44483		Sr. Regina Marie, SND Principal 216-399-7129 Non-graded Language Arts		Individualized Five different reading activities, BSD variet Three years
ST. BRENDAN 145 N. GLENELLEN YOUNGSTOWN, 44509		Sr. Rita Henley, H.M. Principal 216-799-9741 IGE		 Two years
ST. EDWARD SCHOOL 211 REDONDO ROAD YOUNGSTOWN, 44504		Wallace J. Dunne Principal 216-746-0577 St. Edward's		Developmental Reading center Controlled reader, EDL One year

OREGON

TIGARD SCHOOL DISTRICT 23J 13137 S.W. PACIFIC HIGHWAY TIGARD, 97223	Mr. Bill Bieker Project Director 503-620-1620 S.A.V.E.		Interdisciplinary Citizen volunteers on one-to-one basis Three years

PENNSYLVANIA

ST. MICHAEL SCHOOL 6th & BAYARD STREET ELIZABETH, 15037	Sr. M. Laurentia Principal 412-384-9400 Individualized Reading	 Three years
ST. GEORGE 5145 PEACH STREET ERIE, 16509	Sr. Phyllis Marie Reading Co-ordinator 814-866-6312 Continuous Progress	 Three years
DIOCESE OF GREENSBURG 723 EAST PITTSBURH STREET GREENSBURG, 15601	Sr. Mary E. McClory, S.C. Assoc. Dir. for El. Education 412-837-0901 Continuous Progress	 Five years
ST. PAUL ELEMENTARY 820 CARBON ROAD GREENSBURG, 15601	Sr. Mary Arleen Squitieri, S.C. Principal 412-834-5270	Non-graded, interdisc plinary, small group BSD, volunteers Eight years

PENNSYLVANIA, con.

SAINT FRANCIS OF ASSISI 1439 MARKET STREET HARRISBURG, 17103	CONTACT: POSITION: TELEPHONE: PROGRAM:	Sr. Martin Denise, S.S.J. Reading Coordinator 717-233-6864 Open Court	APPROACH: MATERIALS: LENGTH:	 Three years
TRANSFIGURATION HITCHMAN STREET MT. PLEASANT, 15666		Sr. Jane Mary Teacher 412-547-9474 Non-graded		 Four years
MOTHER OF SORROWS 3264 EVERGREEN DRIVE MURRYSVILLE, 15668		Sr. Lisa Marie Barry Principal 412-327-6644 Individualized Multi-text		 Two years
ARCHDIOCESE OF PHILADELPHIA 222 N. 17th STREET PHILADELPHIA, 19103		Hilda K. Carr Project Director 215-849-2286 R.I.T.E - Reading Improvement through Tchr. Ed.		Funded under Title I and III and operates in 89 sch. 18 Specialists Two years
NON-PUBLIC SCHOOL PROJECTS 2901 W. ALLEGHENY AVENUE PHILADELPHIA, 19132		Charles McLaughlin Coordinator 215-225-1914 Improvement of Rd. Skills		Skill development, Small group BSD variety Five years
NON-PUBLIC SCHOOL PROJECTS As above		As Above Individualized Education Center		Individualized, Self-instructional Multi-media, aides Five years
NON-PUBLIC SCHOOL PROJECTS As above		As Above Parent School Aides		Parents trained in individualized learning Five years
PHILADELPHIA PUBLIC SCHOOLS 21st STREET SOUTH OF THE PARKWAY PHILADELPHIA, 19103		Ida Kravitz Ass't Dir. of Eng. Education 215-4483447 Shared Time Teachers		Intensive develop. of skills through skilled teachers spending half time in parochial school Five years
PHILADELPHIA PUBLIC SCHOOLS As Above		As Above Primary Reading Skills Center		For disadvantaged. Multi-model and multi-level materials Three years
SAINT JOSEPH SCHOOL 760 EAST STATE STREET SHARON, 16146		Sr. M. Evelyn Hynes, OSB Principal 412-342-3496 Open Court		 Seven years

PENNSYLVANIA, con.

THE WINCHESTER-THURSTON 555 MOREWOOD AVENUE PITTSBURGH, 15213	CONTACT: POSITION: TELEPHONE: PROGRAM:	Principal K - 3	APPROACH: MATERIALS: Teacher aids LENGTH:	
ST. PETER SCHOOL 433 WEST CHURCH STREET SOMERSET, 15501		Sr. Mary Bernadette Principal 814-445-6662 Individualized Instruction		One year
ST. MATTHEWS GRADE 1105 CAMERON AVENUE TYRONE, 16686		R. Scot Carmody 814-684-3510 Grade 1		Skill development Creative drama S.R.A.,BSD One year

RHODE ISLAND

CENTRAL FALLS SCHOOL DEP'T 11 HEDLEY AVENUE CENTRAL FALLS, 02863	John Worsley Special Programs Director 401-728-6150 Language Arts		Remedial, for lang. disabilities One year
MOSES BROWN LOWER SCHOOL 250 LLOYD AVENUE PROVIDENCE, 02906	Principal Operation Think Tank		 One year

TENNESSEE

FATHER BERTRAND ELEMENTARY 3169 KERR AVENUE MEMPHIS, 38106	Sr. Therese Frelo, BVM Principal 901-946-9521 Non-graded Continuous		 Four years

TEXAS

OUR LADY OF GUADALUPE 2106 SO. HOUSTON AMARILLO, 79102	Sr. M. Angelica, R.S.M. Principal 806-374-1892 Distar		 One year
ST. JOSEPH SCHOOL 2118 S. BONHAM AMARILLO, 79110	J. R. Ambs Principal 806-352-1871		Developmental BSD One year
ST. MARY'S SCHOOL 2112 S. Washington Amarillo, TX 79102	Sister Albertus Hartigan Principal 806-376-9112 IGE		

TEXAS, con.

ST. MARY'S CATHEDRAL	CONTACT:	Sr. Nancy Pewterbaugh, CSC	APPROACH:	
910 San Jacinto	POSITION:	Principal		
AUSTIN, 78701	TELEPHONE:	512-476-1480	MATERIALS:	
	PROGRAM:	IGE	LENGTH:	Two years
IMMACULATE CONCEPTION PAROCHIAL		Mrs. Bettye Havre		For native Spanish
1235 EAST JEFFERSON		Remedial Reading Teacher		speaking
BROWNSVILLE, 78520		512-546-1985		AV machines, BSD
		Remedial Reading		Six years
CHRIST THE KING		Sr. M. LaVerne Grippe		Enrichment
4100 COLGATE		Principal		Tachistoscope, Audi
DALLAS, 75225		214-368-7371		Controlled readers
		Educational Devel. Lab		Five years
ST. ANN SCHOOL		Sr. Rita May Kelly		Eng. as 2nd lang.
2500 HARRY HINES		Principal		Span. as 2nd lang.
DALLAS, 75201		214-748-1693		Bilingual aids
		Bilingual Ed. Program		Three years
ST. MONICA SCHOOL		Sr. M. Juanita		Ability grouping
4140 WALNUT HILL LANE		Principal		Modular scheduling
DALLAS, 75229		214-352-5958		Reading Lab, EDL
		Continual Progress		Five years
TEXAS SCOTTISH RITE HOSPITAL		Mrs. Aylett R. Cox		Multisensory, se-
2201 WELBORN		Ass't Director, Lang. Training		quential, skill de
DALLAS, 75219		214-521-3168		Lab., for children
		Language Research & Training		with dyslexia
		Laboratory		Eight years
URSULINE ACADEMY ELEMENTARY		Mrs. Dennis Hogan		
4900 WALNUT HILL LANE		Reading Teacher		
DALLAS, 75229		214-373-6551		
		Individualized Multi-level		Two years
SACRED HEART		Sr. Bertha Leopold		
1007 TRAIL STREET		Principal		
FLORESVILLE, 78114		512-393-2117		
		Semi-Individualized		Three years
OUR LADY OF VICTORY ELEMENTARY		Sr. Margaret Rose		Sounds & words are
3300 HEMPHILL		Principal		taught by color
FORT WORTH, 76110		817-924-5123		Charts, games
		Words in Color		Eight years
ST. PAUL LUTHERAN SCHOOL		Barbara Watkins		Skill development
602 MORGAN BLVD.		Principal		through use of the
HARLINGEN, 78550		512-423-3924		Bible
		St. Paul		Three years
OUR LADY OF GUADALUPE		Sr. Norma Rosa Garcia, C.C.V.I.		
1401 EL PASO STREET		Principal		
SAN ANTONIO, 78207		512-224-2450		
		Bilingual Language Arts		One year

TEXAS, con.

ST. JAMES THE APOSTLE	CONTACT:	Ralph A. Krull, S.M.	APPROACH:	
907 W. THEO	POSITION:	Principal		
SAN ANTONIO, 78225	TELEPHONE:	512-924-1201	MATERIALS:	
	PROGRAM:	Holt, Rinehart and Winston	LENGTH:	One year
ST. LEO'S		Sr. Benedicta Sanchez		
119 OCTAVIA		Principal		
SAN ANTONIO, 78214		512-532-3166		
		Continuous Progress		Four years
NAZARETH ACADEMY		Sr. M. Alma		
206 WEST CONVENT STREET		El. Principal		
VICTORIA, 77901		512-573-6651		
		Individualized		Three years

VERMONT

ST. ANNE SCHOOL	Sr. Rose Mary D.H.S.	
65 CANADA STREET	Principal	
SWANTON, 05488	802-868-4262	
	Remedial Reading	Four years

WASHINGTON

HOLY FAMILY SCHOOL	Sr. Louise Petrasek	
1002 CHESTNUT STREET	Principal	
CLARKSTON, 99403	509-758-5269	
	Wisconsin Design	Four years
ST. MARY MAGDALEN SCHOOL	Sr. Marcia Schrapps	Multi-level
8615 7th AVENUE	Principal	Volunteer mothers
EVERETT, 98204	206-353-7559	Wide range
		Two years
ST. PIUS X SCHOOL	Sr. Dorothy Anne O'Dea, BVM	Individualized,
22105-58th AVENUE WEST	Principal	Multi-levels
MOUNTLAKE TERRACE, 98043	206-778-9861	
	Levelled Reading	Three years
SAINT LUKE SCHOOL	Sr. Joanne McCauley	For students with
17533 ST. LUKE PLACE NORTH	Principal	disabilities
SEATTLE, 98133	206-542-8600	Slingerland Method
	Dyslexia	Two years
CATALDO PRIMARY SCHOOL	Sr. Lillian Anderson	Multi-age, multi-
EAST 325 10th AVENUE	Principal	level; team teaching
SPOKANE, 99202	509-747-3647	BSD skill devel.
	Grades 1-3	Two years
MARYMOUNT ACADEMY	Sr. Agnes Huck	
423 EAST 152nd STREET	Principal	
TACOMA, 98445	206-531-5832	
	Individually Prescribed Instruction	Two years
	Grades 6-9	

WISCONSIN

ARCADIA CATHOLIC 341 SOUTH WASHINGTON ARCADIA, 54612	CONTACT: POSITION: TELEPHONE: PROGRAM:	Sr. Jean Sonsalla Principal 608-323-3676 Non-graded	APPROACH: MATERIALS: LENGTH:	 One year
BROTHER DUTTON 737 HACKETT BELOIT 53511		Sr. Jane Krane Principal 608-362-0902 Non-graded		 Four years
ST. CHARLES SCHOOL 521 E. DEWEY STREET CASSVILLE, 53806		Sr. Gertrude Quella Principal 608-725-5173 Learning Center		Skill developmental, Volunteer mothers Two years
ST. ANTHONY SCHOOL BOX 21, ROUTE I CAZENOVIA, 53924		Sr. Agnes Hafner, FSPA Principal 608-983-2786 Levelling System, Ginn 360		 Learning stations Student tutors Two years
SACRED HEART SCHOOL ROUTE 1, BOX 24 DODGE, 54625		Sr. Suzanne Dietz Principal 608-539=3170 Individualized Reading		 Thee years
ST. BRUNO 246 WEST OTTAWA AVENUE DOUSMAN, 53118		Sr. Joyce Ploch Principal 414-965-2291 Ginn 360		 Two years
ST. JUDE SCHOOL 1420 DIVISION GREEN BAY, 54303		Sr. Concepta Principal 414-494-4666 Multiage Reading Skills Wisconsin Design		 Three years
SS. PETER AND PAUL 1420 HARVEY GREEN BAY, 54302		Sr. Helen Arts Teacher 414-437-3344 Reading Stations		Groups of 5 or 6 Wide variety One and one half years
ST. THOMAS AQUINAS 6218 25th AVENUE KENOSHA, 53140		Sr. Mary Agnes Grimmer Principal 414-657-7851 Continuous Progress		 Four years
ST. PIUS X 4238 MORMON COULEE ROAD LA CROSSE, 54601		Mrs. Lorraine Check Unite Leader 608-788-6919 Multi-Level Individually Guided Instruction		Interdisciplinary Reading & Math, multi-levels One year

WISCONSIN, con.

HOLY TRINITY SCHOOL 1417 SOUTH 13th STREET LA CROSSE, 54601	CONTACT: POSITION: TELEPHONE: PROGRAM:	Sr. Therese Gutting, F.S.E. Reading Co-ordinator 608-784-5477 Non-Graded Individualized	APPROACH: MATERIALS: LENGTH:	 Five years
CATHEDRAL SCHOOL 1319 Ferry Street LA CROSSE, 54601		Sr. Rochelle Potaracke Team I Leader 608-784-5593 Individualized Instruction		 Four years
ST. DENNIS SCHOOL 409 DEMPSEY ROAD MADISON, 53714		Sr. Claire McCaslin Principal 608-249-4861 Continuous Progress		 Two years
HOLY FAMILY SCHOOL 1228 ELIZABETH AVENUE MARINETTE, 54143		Sr. Margaret Mary Halback Principal 715-735-6972 Houghton Mifflin		Developmental Multi-level BSD One year
LUTHERS, INC. 3965 N. 15th STREET MILWAUKEE, 53206		Walter D. Haas 414-372-5159 Reaching Through Reading		Remedial Decoding skills Two years
HOLY GHOST SCHOOL 2251 S. 31st STREET MILWAUKEE, 53215		Sr. Laurelle Greiner Principal 414-645-1300		Multi-level Three years
ST. MARY CZESTOCHOWA 3027 NORTH FRATNEY STREET MILWAUKEE, 53212		Sr. Mary Margaret Konkel Principal 414-372-5530 Private Tutoring		One-to-one basi Tutoring by principal Two years
UNIVERSITY SCHOOL OF MILWAUKEE 6401 N. SANTA MONICA BOULEVARD MILWAUKEE, 53217		Principal		 One year
ST. MARY'S ELEMENTARY 345 NORTH COURT PLATTEVILLE, 53818		Sr. Genelda Principal 608-348-5806 Scott Foresman		 Three years
ST. ALOYSIUS 608 OAK STREET SAUK CITY, 53583		Sr. Joyce Ballweg Teacher 608-643-6904 Alpha One Phonics Grades 1 & 2		 Four years
HOLY FAMILY SCHOOL 136 THIRD AVENUE STANLEY, 54768		Sr. Eleanore Nauman Principal 715-644-3602 Multi-level Langauge Arts		 One year

WISCONSIN, con

ST. BERNARD SCHOOL 111 SO. MONTGOMERY ST. WATERTOWN, 53094	CONTACT: POSITION: TELEPHONE: PROGRAM:	Sr. Irene Lengerich,CSA Principal 414-261-7204 Non-graded Language Arts	APPROACH: MATERIALS: LENGTH:	 Three years
ST. ANNE 604 NORTH 6th WAUSAU, 54401		Sr. Marie Donald Hogan Principal 715-845-5754 Intermediate Unit		Language Arts individualized, sm. grou SRA, Reader's Digest Three years
ST. ANNE 604 N. 6th AVENUE WAUSAU, 54401		Sr. Marie Donald Hogan As Above Primary Unit		Individualized, Flexible for levels Resource Center Four years
ST. MICHAEL 614 STEUBEN STREET WAUSAU, 54401		Sr. Mary Rosilda Principal 715-848-0206 Ginn 360		 Two years
CHRIST THE KING SCHOOL 2646 NORTH SWAN BLVD. WAUWATOSA, 53226		Sr. M. Lydia Gerhartz, SSND Reading teacher 414-258-4160 Stimulating Self		Individualized, creative through warm relaxing atmosphere Abundance of books Aides, mothers Five years

WYOMING

ST. STEPHEN'S INDIAN SCHOOL ST. STEPHENS, 82524	Sr. Patricia Kidd Teacher 856-5532 Follow Through, K-3		Individualized Linguistics

APPENDIX C

DIRECTORY

Innovative and Exemplary
High School Reading Programs

After reading the responses on the inquiry forms for innovative and exemplary reading programs, it seems that many of the responding high schools were/are not involved in any formal, sequential, developmental three or four year program. Thus it is difficult to identify the salient features of any "program." This may be due to a lack of sufficient detail or information, a factor limited by the form itself. It may also be due to the current trend in education to "personalize" or "individualize" instruction in order to meet the needs of any and all particular students in a given situation. Hopefully, no program has been unduly over or under summarized. Commercial programs with their outstanding features are listed; where possible, individual unique features of programs are identified; and programs which include a variety of methods and materials designed to improve reading, writing and speaking skills are designated as BSD--Basic Skill Development--programs.

ALABAMA

MCGILL-TOOLEN HIGH SCHOOL 1501 OLD SHELL ROAD MOBILE, 36604	CONTACT: POSITION: TELEPHONE: PROGRAM:	Patricia C. Millerick MEL Coordinator 205-471-2781 MEL (Math, English, Language Arts)	APPROACH: MATERIALS: LENGTH:	Interdisciplinary, Individualized Multi-level individual programs First year

CALIFORNIA

MARIAN HIGH SCHOOL 1002 18th STREET IMPERIAL BEACH, 93032	Sister Janet Rozzano Coordinator of Reading Program 714-423-2121 BSD	Individualized through mod. sched Resource Center First year
OUR LADY OF LORETTO HIGH SCHOOL 227 N. LAKE STREET LOS ANGELES, 90026	Sister Ann Conlon, P.B.V.M. Reading Specialist 213-384-2815 Communications Lab	Individualized, Sm. & lg. groups Tape recorders, Tachistocope, Controlled reader Four years
CANTWELL HIGH SCHOOL 329 N. GARFIELD AVENUE MONTEBELLO, 90640	Edward Milich Program Director 714-466-1763 Program for Reading and Learning Efficiency	Interdisciplinary, Individualized Multi-level individual programs First year
UNIVERSITY OF SAN DIEGO H.S. 5961 LINDA VISTA ROAD SAN DIEGO, 92110	Sister Constance Fitzgerald Chairman, English Department 714-298-8277 Reading Laboratory (Remedial)	Individualized Pre-testing S.R.A. and E.D.L. First year
ROSARY HIGH SCHOOL 4120 42nd STREET SAN DIEGO, 92105	Sister Jeannette Black Teacher 714-283-5588 Reading Center	Individualized Remedial Basic First year

T. AUGUSTINE HIGH SCHOOL 266 NUTMEG STREET AN DIEGO, 92104	CONTACT: POSITION: TELEPHONE: PROGRAM:	Ron Kinninger Reading Teacher 714-282-2184 Reading Development	APPROACH: MATERIALS: LENGTH:	Remedial Basics First year

ISTRICT OF COLUMBIA

AINT CECILIA'S ACADEMY 01 EAST CAPITOL STREET ASHINGTON, D.C. 20003	Sister Marie Vivienne, C.S.C Reading Coordinator 202-543-9281 Continuous Reading Program	Remedial, Individualized Reading lab with coordinator, tests First year
ACKIN HIGH SCHOOL 200 CALIFORNIA ST., N.W. ASHINGTON, D.C. 20008	Brother Robert Nebus, C.S.C. Chairman, Comm. Skills Dept. 202-332-8959	Laboratory, Highly individualized High interaction Multi-media, lab. First year

LORIDA

HAMINADE HIGH SCHOOL 00 CHAMINADE DRIVE OLLYWOOD, 33021	Bro. John Strickroth, S.M. Reading Instructor 305-989-5150 Sach-Yourman Reading Program	Emphasis on comprehension, speed rd. Special cassettes First year

LLINOIS

ROVIDENCE HIGH SCHOOL 400 E. LINCOLN HIGHWAY EW LENOX, 60451	Sister Maripaul Korman, O.S.F. Teacher, Special Education 815-4852136 Learning to Read-Reading To Learn	Individualized, High interaction Flexible grouping Multi-level basics Three years

NDIANA

NCORDIA LUTHERAN HIGH SCHOOL 501 ST. JOE RIVER DRIVE ORT WAYNE, 46805	Frank Walker Reading Teacher 219-483-1102 Reading Instruction - BSD Ninth Grade	Inter-disciplinary Remedial Mini units for study in each course First year
NCORDIA LUTHERAN HIGH SCHOOL 501 ST. JOE RIVER DRIVE ORT WAYNE, 46805	Frank Walker As above Grades 10-12	Individualized Developmental Reading machines, Tests First year
SHOP DWENGER HIGH SCHOOL 00 E. PAULDING ROAD ORT WAYNE, 46805	Mrs. Diana Wallace Teacher 219-483-1108 Reading Lab Ninth Grade	Remedial, Individualized Laboratory, basics Two years

DIANA, con.

SHOP LUERS HIGH SCHOOL
3 E. PAULDING ROAD
RT WAYNE, 46804

CONTACT: D. Jeanne Craig
POSITION: Reading Teacher
TELEPHONE:
PROGRAM: BSD

APPROACH: Developmental,
MATERIALS: Reading lab, tests
LENGTH: Two years

NA

HLERT HIGH SCHOOL
05 KANE STREET
BUQUE, 52001

Sister Evelyn Waterman
Reading Clinician
319-583-9771
BSD, CR (Critical Reading of Newspaper Articles)

Individualized
Basics
Three years

SUMPTION HIGH SCHOOL
VENPORT, 52804

Glenn E. Thomas
Director
319-326-5313
Title One

Supplementary
Remedial
Basics, Pre & post tests
Four years

RQUETTE SCHOOL
ST POINT, 52656

Sister JoAnn Vally
Reading Specialist
319-837-6131
Communications

Emphasis on speed and comprehension
Self-instructional
Third year

NTUCKY

INITY HIGH SCHOOL
11 SHELBYVILLE ROAD
ISVILLE, 40206

Sister Marcella Ackerman
Reading Teacher
502-895-9427
BSD - Remedial & Developmental

Individualized
Remedial, Develop.
Variety of basics
Pre & post tests
Remedial - 4 years
Develop. - 2 years

CATHARINE COLLEGE
RDSTOWN ROAD
CATHARINE, 40061

Sister Verona Weidig
Director
606-336-3945
Right to Read Program
16 - 18 yrs.

Individualized
Multi-media
Two years

ISIANA

THEDRAL-CARMEL HIGH SCHOOL
3 ST. JOHN STREET
AYETTE, 70501

Mrs. Elaine Pellessier
Teacher
318-235-5577
BSD

Laboratory, Remedial, Developmental
Laboratory
Three years

LY ROSARY INSTITUTE
O. BOX 3747
AYETTE, 70501

Sister Mary de SAles, SSF
Principal
318-233-3098
BSD

First year

SSACHUSETTS

JOSEPH CENTRAL HIGH SCHOOL
MAPLEWOOD AVENUE
TTSFIELD, 01201

Sister Jean R. Bostley
Librarian
413-447-9121
Your Right to Read

Individualized
Remedial, Develop.
Reading machines,
Individ. programs
First year

MINNESOTA

CATHEDRAL HIGH SCHOOL 3rd ST. & 7th AVE ST. CLOUD, 56301	CONTACT: POSITION: TELEPHONE: PROGRAM:	Sr. Marie Brang Reading Teacher 612-251-442 BSD	APPROACH: MATERIALS: LENGTH:	Developmental, Remedial Basic 6 years
ST. BERNARD HIGH SCHOOL 170 WEST ROSE AVENUE ST. PAUL, 55117		Sr. Jeron Osterfeld, OSB Reading Teacher 612-488-3753 Remedial - 9 & 10 Rd. Improvement 11 & 12		Corrective, Learner directed Basic Remedial - 7 years Improvement - 2 years

MISSOURI

CHRIST THE KING SCHOOL OUR LADY OF LOURDES SCHOOL MERCY HIGH SCHOOL 6140 LINDELL BOULEVARD ST. LOUIS, 63108	Jerome R. Portath Dir. of Gov. Programs 314-371-4980 Title III, Diagnostic Rd. Instruc. Project	Diagnostic Wisconsin Design Three years

MONTANA

ROSARY SCHOOL 615 SOUTH 16th DTREET BOZEMNA, 59715	Anne T. Thompson Reading Specialist 406-587-3642 Developmental Reading Grade 11	Individualized Contract grading, Self evaluations & performance criteria Two years

NEBRASKA

NOTRE DAME ACADEMY 35th & STATE OMAHA, 68112	Sr. Mary Dolres Pavlik Reading Specialist 402-455-2994 BSD, Grade 9	Skill development, Elective courses Skill units Seven years
RUMMEL HIGH SCHOOL 2401 REDICK AVE OMAHA, 68152	Same as above	

NEW HAMPSHIRE

Presentation of Mary Academy 182 Lowell Road HUDSON, 03051	Sister Mariette Plante Principal 603-889-6362 READAK (A national ed. service organization)	Improvemental in skills, speed READAK Two years
MOUNT SAINT MARY SEMINARY 10 CONCORD STREET NASHUA, 03060	Sister Regina Howard Principal 603-889-2741 Reading Enrichment Center	Skill devlopment Basic First year

NEW JERSEY

ST. CECELIA HIGH SCHOOL 65 DEMAREST AVENUE ENGLEWOOD, 07631	CONTACT: POSITION: TELEPHONE: PROGRAM:	Sister Catherine Agatha Reading Teacher 201-568-2427 Reading Improvement	APPROACH: MATERIALS: LENGTH:	Improvemental, Remedial Two years
PAUL VI REGION H.S 775 VALLEY ROAD CLIFTON, 07013		Sister Madonna, O.P. Reading Instructor 472-1885 BSD		Developmental E.D.L., Controlled reader Two years

NEW YORK

CATHEDRAL PREP SEMINARY 555 WASHINGTON AVE. BROOKLYN, 11238	Sr. Alexis, D.W. Reading Specialist 212-847-6242 Reading Practicum	Diagnostic, Individualized E.D.L., drills, lab. One year
ST. ANGELA HALL ACADEMY 292 WASHINGTON AVENUE BROOKLYN, 11205	Sr. Mirimaetta Rijpkema Reading Teacher 212-622-9200 Reading Improvement	Diagnostic, Individualized Prescription sheets, Student LAP-PACKS Two years
HOLY CROSS HIGH SCHOOL 26-20 FRANCIS LEWIS BLVD FLUSHING, 11358	Brother Edward Duggan Director, Rding Dep't. 212-461-7900 BSD, Grade 9	Improvemental, Enrichment EDL, Controlled reader, SRA Ten years
MARY LOUIS ACADEMY 176-21 WEXFORD TERRACE JAMAICA ESTATES, 11432	Sr. Joan Martin Kelly Teacher 212-297-2120 Developmental Reading	Individualized Skill development Controlled reader, programmed books Three years
CHRIST THE KING HIGH SCHOOL 68-02 METROPLOITAN AVENUE MIDDLE VILLAGE, 11379	Mr. Robert Gaglione Reading Coordinator 212-366-7400 Developmental Reading Grade 9	Remedial, developmental mini-course EDL Two years
CATHEDRAL HIGH SCHOOL 350 East 56th STREET NEW YORK, 10022	Sr. M. Elizabeth Fitzgerald Principal 212-688-1545 Reading Improvement	Remedial Interdisciplinary 12 teachers, lab Indiv. lesson plans First year
LA SALLE ACADEMY 44 EAST SECOND STREET NEW YORK, 10003	Bro. Joseph Farrar Reading Instructor 212-548-4823 Personalized Reading Instruction	Developmental, speed Remedial Individualized total Language Arts Program Two years

EW YORK, con.

T. PASCAL BAYLON H.S.
99-10 112 AVENUE
T. ALBANS, 11412

CONTACT: Sister Mary Dolorosa
POSITION: Chmn: Communication Arts
TELEPHONE: 212-468-9310
PROGRAM: Learning Concepts, Inc.

APPROACH: Skill development, Speed reading
MATERIALS: T.V., indiv. wkbks.
LENGTH: Four years

HIO

CAULEY HIGH SCHOOL
303 Brookford Drive
OLEDO, 43614

Sister M. Ceclia Smith
Teacher
419-385-2571
Developmental Reading

Highly personalized.
Quarterly changes
Gt. variety
Four years

CAULEY HIGH SCHOOL
303 BROOKFORD DRIVE
OLEDO, 43614

Sister M. Cecelia Smith
Teacher
419-385-2571
Developmental Reading

Highly personalized
Quarterly changes
Great variety
Four years

T. JOHN HIGH SCHOOL
320 STATION AVENUE
SHTABULA, 44004

Mrs. J. Patricia Van Allen
Reading Instructor
216-998-3891
Developmental Reading
Grade 9

Skill development
Speed reading
Gates-McGinitie Test
Controlled reader,
T scope & recorders
Two years

RSULINE HIGH SCHOOL
50 WICK AVENUE
OUNGSTOWN, 44505

Sister Janet Frantz
Chairman, Eng. Dep't.
216-744-4563
Individualized Reading

Individualized

BSD
Two years

LLA ANGELA ACADEMY
7001 LAKE SHORE BLVD.
LEVELAND, 44110

Sister Gilbert
Chairman, English Dep't.
216-692-3950
VA Reading Center Program

Developmental,
Remedial
BSD
Three years

EGON

ONVENT QUEEN OF ANGELS
. ANGEL 97362

Sister Julianne Janes
Education Coordinator
503-845-6141
Reading Assessment & Remediation

Individualized for functionally illit.
BSD
One year

NNSYLVANIA

CHOP HANNAN HIGH SCHOOL
B WYOMING AVENUE
RANTON, 18503

Sister Mary Joan Kelleher
Reading Specialist
717-344-9725
Developmental

Individualized
BSD
Pre-tests, reading lab
Two years

PENNSYLVANIA, con.

HOLY NAME HIGH SCHOOL 955 E. WYOMING BLVD. READING, 19602	CONTACT: POSITION: TELEPHONE: PROGRAM:	Sister Mary David, IHM Teacher, English, Reading 215-374-8361 Remedial Reading Grade 9	Independent Pre-tests BSD multi-level Five years
PIUS X HIGH SCHOOL THIRD AVENUE ROSETO, 18013		Mrs. Toni Ann Pezzuto Reading Teacher 215-588-3291 Reading	Reader's Digest One year
SACRED HEART HIGH SCHOOL 6202 ALDER STREET PITTSBURGH, 15206		Sister Mary Fabian Rodgers Reading Lab Teacher 215-361-2933 Developmental Reading	Independent, small group BSD, variety Two years
SACRED HEART HIGH SCHOOL above		As above Efficient Reading	Improvemental Speed reading Controlled reader, tachistoscope, pacer
SOUTH HILLS CATHOLIC HIGH SCHOOL 1000 McNEILLY ROAD MT. LEBANON, 15216		Mrs. Julia K. Doran Reading Teacher 215-561-3583 Developmental	Diagnostic BSD First year
VENANGO CHRISTIAN HIGH SCHOOL 1505 WEST FIRST STREET OIL CITY, 16301		Dr. James Ruby Headmaster 814-646-1264 Humanities Program	Interdisciplinary, Non-graded Five academic areas Six years

RHODE ISLAND

LA SALLE ACADEMY 612 ACADEMY AVENUE PROVIDENCE, 02908		Mr. Carl Toti Teacher 401-463-8562 Language Skills Grade 9	Developmental, well organized, individ. BSD, pre & post test Conferences, Variety Twelve years

WASHINGTON

MARYCLIFF HIGH SCHOOL 701 WEST SEVENTH SPOKANE, 99204		Sister Sheila Marie Gordon, FSPA Reading Improvement Instructor 509-747-2038 Reading Improvement	Improvemental, Electives BSD Two years
HOLY NAMES ACADEMY NORTH 1216 SUPERIOR STREET SPOKANE, 99202		Mrs. Audra E. Allen Reading Director 509-326-3852 Developmental Reading	Individualized, Developmental BSD Eight years

WISCONSIN

APOSTLES HIGH SCHOOL 5810 COTTAGE GROVE ROAD MADISON, 53716	CONTACT: POSITION: TELEPHONE: PROGRAM:	Mr. John Hedrick Chairman, English Dep't 608-222-5577 Individualized Reading Grades 11 and 12	APPROACH: MATERIALS: LENGTH:	Individualized, Electives Books, books Three years
ASSUMPTION HIGH SCHOOL 445 CHESTNUT STREET WISCONSIN RAPIDS, 54494		Sister M. Joyce Schlaaweiler Secondary Reading Specialist 715-423-2920		Personalized, sequential,unique BSD, Contracts, Thinking Lab Four years
MILWAUKEE LUTHERAN H. S. 9700 W. GRANTOSA AVE. MILWAUKEE, 53222		Mr. Mark Heffelfinger Teacher 414-416-6000		Developmental Individualized Code system for ability in books Two years
ST. JOSEPH ACADEMY 622 ELIZA STREET GREEN BAY, 54301		Mary Joanne Rathburn Director, Reading Center 414-435-1520 Individualized Reading		Individualized, Improvemental Tapes, machines, Three years

APPENDIX D

DIRECTORY
Innovative and Exemplary
Adult Reading Programs

The response to the search for adult basic education programs may seem small, but it is encouraging to see the great variety in form and content of those offered. Because of this variety, it is difficult to do justice to the programs in the brief description of them that follows, but when possible, levels and materials used are indicated. In most of the programs, there seems to be a concerted effort toward meeting the individual needs of the various members of the community and toward using community resources and/or facilities, such as volunteer teachers or aides, school or church buildings.

ALABAMA

THE CITY OF ST. JUDE 2048 W. Fairview Ave. Montgomery, 36108	CONTACT: POSITION: TELEPHONE: PROGRAM:	Harold W. Paige Program Coordinator 205-265-6792 Adult Literacy and Vocational Education	APPROACH: MATERIALS: LENGTH:	Interdisciplinary 6 years

CALIFORNIA

ELLEN K. RASKOB LEARNING INSTITUTE 3520 Mountain Blvd. Oakland, 94619	Sr. Eileen M. Cronin, Ph.D. Director 415-436-1275 OEO Project S.T.A.Y. (Service Through Aid to Youth)	Individualized, Pre-testing Power Reading Program One year

COLORADO

ADULT EDUCATION TUTORIAL PROGRAM 1040 11th St. Denver, 80204	Sr. Cecilia Linenbrink, Ph.D. Program Director 303-572-8395 Adult Education Tutorial Program	Individualized for non-readers, GED 100 volunteers 10 years

DISTRICT OF COLUMBIA

SS. PAUL AND AUGUSTINE ADULT ED. CENTER 1421 V St., NW DC 20009	Sr. Kathleen Halligan Principal 202-667-2608 (day) 202-232-3300 (evening) Developmental Reading	Individualized, Tutors SRA, IVA lab One year
SACRED HEART ADULT EDUCATION CENTER 1621 Park Rd., NW DC 20010	Sr. Marie Kratzer Principal 202-667-9292	Small groups begin. & intermediate, GED Volunteers Five years

ST. ANTHONY'S ADULT EDUCATION CENTER 1001 Lawrence St., NE DC 20017	CONTACT: POSITION: TELEPHONE: PROGRAM:	Mrs. Rubye Duckwilder Director 202-LA 6-5144 General Education Program	APPRAOCH: MATERIALS: LENGTH:	Individualization GED preparation Vocational & BSD

IOWA

EASTSIDE NEIGHBORHOOD DEVELOPMENT CORP. 753 East 6th St. Davenport 52803	Sr. M. Barbara Younger Educational Director 319-324-0409 P.T.L. Drop-In Center	Individualization Basic reading, math GED prep; Jail visits One year
ST. VINCENT CENTER 2706 Gaines P.O. Box 2253 Davenport 52810	Sr. Rose Doyle 319-324-1911 General Education Program	Individualization BSD for Spanish speaking Five years

KANSAS

NAZARETH MOTHERHOUSE 13th and Washington Concordia 66901	Sr. Christella Bauer, CSJ 913-243-2113 General Education Program	Preparation for GED Eight years

MARYLAND

CLIFTON PARK BAPTIST CHURCH 8818 Piney Branch Road Silver Spring 20903	Mrs. Eleanor Widman Coordinator 301-585-3215 Volunteer Interfaith Program	Wide range; Basic literacy & Eng. as 2nd lang. Books from pub. sch. Five years

MASSACHUSETTS

MARIST READING CENTER 27 Isabella St. Boston 02117	Rev. Raymond A. Fournier, SM Director 617-426-2566 General Development Program	Tutoring, Remedial Developmental; Col. Boards preparation Ten years

MICHIGAN

INSTITUTE FOR CONTINUING EDUCATION Archdiocese of Detroit 305 Michigan Ave. Detroit 48226	Miss Barbara Schaefer Coordinator, Adult Basic and Secondary Education 313-963-3680 ext. 375	Basic GED prep. 12 parishes Teachers from pub. schools Two years
ST. JOSEPH'S ADULT EDUCATION CENTER 903 No. 7th St. Saginaw 48601	Sr. Ardeth Platte Director 517-755-7561 St. Joseph Adult Ed. Program	Literacy & GED prep. Retrieval for teens Six years

NEW YORK

KEVENY MEMORIAL ACADEMY Canvass and Ontario Sts. Cohoes 12047	CONTACT: POSITION: TELEPHONE: PROGRAM:	Sr. Agnes Mary Teacher 518-237-6856 Basic Language Arts and Communications Skills	APPROACH: MATERIALS: LENGTH:	H.S. Reading Lab Mod. sched; Night Ed. Develop. Lab. Three years

OHIO

SISTERS OF NOTRE DAME de NAMUR 701 East Columbia Ave. Cincinnati 45215	Sr. Margaret Michael, SND Director 513-761-0080 Billiart Reading Center	Individualized, Diagnostic BSD Rem., Enrich. Four years
ST. FRANCIS de SALES 40 Granville St. Newark 43055	Sr. Barbara Jinks, OP Principal 614-345-5840 Viusal-Motor Training Program and P.H. Program	Diagnostic, Case histories Contin. reevaluation Four years
DIOCESE OF YOUNGSTOWN DEPT. OF EDUCATION 144 West Wood St. Youngstown 44503	Sr. Lucille Conley, HM Dir., Secondary Curriculum & Instruction 216-744-8451 ext. 240	For teachers of content courses Motivation to Awareness Workshops

OREGON

Convent QUEEN OF ANGELS Mt. Angel 97362	Sr. Julianne Janes Education Coordinator 503-845-6141 Reading Assessment & Remediation Program	Individualized, for functionally illiterate BSD Six months

TEXAS

ST. MARY OF CARMEL SCHOOL 1716 Singleton Blvd. Dallas, 75212	Sr. Magdalen Principal 214-748-2934 Adult Education	For Spanish speak. GED preparation BSD One year

WASHINGTON

LITERACY COUNCIL OF SEATTLE 3824 Bagley Ave. No. Seattle, 98103	Wilbur H. Washburn Chairman 206-632-6704 Literacy Council of Seattle	One-to-one tutorial Lauback method Five years
SISTERS OF THE HOLY NAMES OF JESUS AND MARY W 2 911 Fort George Wright Dr. Spokane 99204	Mrs. Austin Roberts President, Washington State Literacy, Inc. 206-938-0106 Washington State Literacy, Inc. Laubach affiliate	Literacy Lauback Six years

IMMACULATE HIGH SCHOOL at ST. JAMES 907 Columbia Seattle 98104	CONTACT. POSITION: TELEPHONE: PROGRAM:	Sr. Maureen Maloney Parish Visitor 206-682-1308 Community Education Program	APPROACH: MATERIALS: LENGTH:	Open, free classes & services The h.s. resource One year

WISCONSIN

CARDINAL STRITCH COLLEGE READING CLINIC 6801 North Yates Road Milwaukee 53217	Sr. Marie Colette Roy, OSF Director 414-352-3520		Diagnostic & Remedial; sm. gr Stritch Reading Lab Thirty years

The National Catholic Educational Association • Suite 350 • One Dupont Circle • Washington DC 20036 • Telephone (202) 293-5954

October 26, 1973

Dear Colleague,

The National Catholic Educational Association is seeking to develop a national directory of innovative and exemplary reading programs in non public schools as part of a federally funded Right to Read project. Your assistance is needed in locating these programs. Would you please take a few minutes to write down the names and addresses of contact persons who are involved with innovative and exemplary reading programs at the high school level. If you yourself are directing one such program, would you please include your own name. We will then contact these persons for a brief description of the program they are using.

Last year the NCEA gathered information only on elementary schools serving disadvantaged students. In this year's effort we are both updating and expanding the scope to include all schools. Copies of this expanded 1973-74 directory will be forwarded to all non public school offices, to state departments of education and to the USOE to serve both as a useful resource and a demonstration of the non public schools' involvement in the improvement of reading.

If you could send us your list of contact persons within the next few days, we would be most appreciative.

With all best wishes

Sincerely yours,

George Elford

George Elford
Department of Research

The National Catholic Educational Association • Suite 350 • One Dupont Circle • Washington DC 20036 • Telephone (202) 293-5954

October 26, 1973

Dear Colleague,

The National Catholic Educational Association is seeking to identify programs conducted under Church or non public school auspices which teach basic reading skills to adults. This effort is part of a federally funded Right to Read project. Your assistance is needed in locating these programs. Would you please take a few minutes to write down the names and addresses of contact persons who are presently involved with a basic reading skills program for adults. If you yourself are involved with such a program, please include your own name. We will then contact the persons you list for a brief description of the program.

The directory of adult reading programs compiled as a result of this project will both serve as a useful resource and serve to document the contribution of churches and non public schools to the advancement of literacy. Your office will receive a copy of the completed directory.

Your prompt reply to this request will be immensely helpful. Thank you for your interest and cooperation.

Regards and best wishes

Sincerely yours,

George Elford

George Elford
Department of Research

LIST OF CONTACT PERSONS
INNOVATIVE AND EXEMPLARY ELEMENTARY SCHOOL READING PROGRAMS
(Non Public Schools)

DIOCESE OR EDUCATIONAL OFFICE _____

PERSON COMPLETING THIS LIST _____

CONTACT PERSONS

1. NAME _____
   SCHOOL _____
   ADDRESS _____
   CITY, STATE, ZIP _____

2. NAME _____
   SCHOOL _____
   ADDRESS _____
   CITY, STATE, ZIP _____

3. NAME _____
   SCHOOL _____
   ADDRESS _____
   CITY, STATE, ZIP _____

4. NAME _____
   SCHOOL _____
   ADDRESS _____
   CITY, STATE, ZIP _____

5. NAME _____
   SCHOOL _____
   ADDRESS _____
   CITY, STATE, ZIP _____

6. NAME _____
   SCHOOL _____
   ADDRESS _____
   CITY, STATE, ZIP _____

NAME _____
SCHOOL _____
ADDRESS _____
CITY, STATE, ZIP _____

8. NAME _____
   SCHOOL _____
   ADDRESS _____
   CITY, STATE, ZIP _____

PLEASE RETURN THIS LIST TO THE NCEA RESEARCH DEPARTMENT, SUITE 350, ONE DUPONT CIRCLE, WASHINGTON, D. C. 20036.

LIST OF CONTACT PERSONS
PROGRAMS FOR BASIC READING SKILLS FOR ADULTS
(Conducted Under Church or Non Public School Auspices)

DIOCESE OR EDUCATIONAL OFFICE _____

PERSON COMPLETING THIS LIST _____

CONTACT PERSONS

1. NAME _____
   SCHOOL/CHURCH _____
   ADDRESS _____
   CITY, STATE, ZIP _____

2. NAME _____
   SCHOOL/CHURCH _____
   ADDRESS _____
   CITY, STATE, ZIP _____

3. NAME _____
   SCHOOL/CHURCH _____
   ADDRESS _____
   CITY, STATE, ZIP _____

4. NAME _____
   SCHOOL/CHURCH _____
   ADDRESS _____
   CITY, STATE, ZIP _____

5. NAME _____
   SCHOOL/CHURCH _____
   ADDRESS _____
   CITY, STATE, ZIP _____

6. NAME _____
   SCHOOL/CHURCH _____
   ADDRESS _____
   CITY, STATE, ZIP _____

7. NAME _____
   SCHOOL/CHURCH _____
   ADDRESS _____
   CITY, STATE, ZIP _____

8. NAME _____
   SCHOOL/CHURCH _____
   ADDRESS _____
   CITY, STATE, ZIP _____

PLEASE RETURN THIS LIST TO THE NCEA RESEARCH DEPARTMENT, SUITE 350, ONE DUPONT CIRCLE, WASHINGTON, D. C. 20036.

LIST OF CONTACT PERSONS
INNOVATIVE AND EXEMPLARY HIGH SCHOOL READING PROGRAMS
(Non Public Schools)

DIOCESE OR EDUCATIONAL OFFICE _____

PERSON COMPLETING THIS LIST _____

CONTACT PERSONS

1. NAME _____
   SCHOOL _____
   ADDRESS _____
   CITY, STATE, ZIP _____

2. NAME _____
   SCHOOL _____
   ADDRESS _____
   CITY, STATE, ZIP _____

3. NAME _____
   SCHOOL _____
   ADDRESS _____
   CITY, STATE, ZIP _____

4. NAME _____
   SCHOOL _____
   ADDRESS _____
   CITY, STATE, ZIP _____

5. NAME _____
   SCHOOL _____
   ADDRESS _____
   CITY, STATE, ZIP _____

6. NAME _____
   SCHOOL _____
   ADDRESS _____
   CITY, STATE, ZIP _____

7. NAME _____
   SCHOOL _____
   ADDRESS _____
   CITY, STATE, ZIP _____

8. NAME _____
   SCHOOL _____
   ADDRESS _____
   CITY, STATE, ZIP _____

PLEASE RETURN THIS LIST TO THE NCEA RESEARCH DEPARTMENT, SUITE 350, ONE DUPONT CIRCLE, WASHINGTON, D.C. 20036.

The National Catholic Educational Association • Suite 350 • One Dupont Circle • Washington DC 20036 • Telephone (202) 293-5954

November 12, 1973

Dear Colleague,

The National Catholic Educational Association is developing a national directory of innovative and exemplary reading programs in non-public elementary schools. Your name has been given us by your education office as a key contact person involved with such a program. Would you please take a few minutes to briefly describe this program by completing the enclosed inquiry form.

If you wish to receive, free of charge, a copy of the complete national directory please indicate this on the inquiry form. Many thanks for your cooperation. With congratulations for your important work and all best wishes for success in your endeavors.

Regards and best wishes,

George Elford

George Elford

The National Catholic Educational Association • Suite 350 • One Dupont Circle • Washington DC 20036 • Telephone (202) 293-5954

November 12, 1973

Dear Colleague,

The National Catholic Educational Association is developing a national directory of innovative and exemplary reading programs in non public high schools. Your name has been given us by your education office as a key contact person involved with such a program. Would you please take a few minutes to briefly describe this program by completing the enclosed inquiry form.

If you wish to receive, free of charge, a copy of the complete national directory please indicate this on the inquiry form. Many thanks for your cooperation. With congratulations for your important work and all best wishes for success in your endeavors.

Regards and best wishes,

George Elford

George Elford

The National Catholic Educational Association • Suite 350 • One Dupont Circle • Washington DC 20036 • Telephone (202) 293-5954

November 12, 1973

Dear Colleague,

The National Catholic Educational Association is developing a national directory of programs teaching basic reading skills to adults which are conducted under church or non public school auspices. Your name has been given us by your education office as a key contact person involved with such a program. Would you please take a few minutes to briefly describe this program by completing the enclosed inquiry form.

If you wish to receive, free of charge, a copy of the complete national directory please indicate this on the inquiry form. Many thanks for your cooperation. With congratulations for your important work and all best wishes for success in your endeavors.

Regards and best wishes,

George Elford

George Elford

The National Catholic Educational Association • Suite 350 • One Dupont Circle • Washington DC 20036 • Telephone (202) 293-5954

Dear Colleague,

Last year, the NCEA conducted a national survey of reading programs as part of a federally funded Right to Read project. You and your school were listed in the directory of innovative and exemplary reading programs. In this year's project, we are expanding and updating this national directory. Your listing in last year's report is attached.

If you are still involved with an innovative and exemplary program here, would you please take a few minutes to describe this present program on the enclosed inquiry form. If you are interested in receiving, free of charge, a copy of this year's national directory, please indicate this on the inquiry form.

With all best wishes for success in your endeavors

Sincerely yours,

George Elford

George Elford

INQUIRY FORMS
INNOVATIVE AND EXEMPLARY ELEMENTARY SCHOOL READING PROGRAMS
Right to Read Project
(Non Public Schools)

SCHOOL OR INSTITUTION _____

ADDRESS _____

CITY, STATE, ZIP _____

PROGRAM NAME _____

GRADE LEVEL OR AGE GROUP SERVED BY THE PROGRAM _____

BRIEF DESCRIPTION OF PROGRAM _____

_____

_____

_____

_____

_____

_____

NUMBER OF YEARS/MONTHS PROGRAM IN OPERATION _____

EVALUATION OF PROGRAM/COMMENTS _____

_____

_____

_____

_____

_____

CONTACT PERSON: NAME _____

POSITION/TITLE _____

TELEPHONE: (Area code and number) _____

PLEASE RETURN THIS LIST TO THE NCEA RESEARCH DEPARTMENT, SUITE 350, ONE DUPONT CIRCLE, WASHINGTON, D. C. 20036.

INQUIRY FORMS
INNOVATIVE AND EXEMPLARY HIGH SCHOOL READING PROGRAMS
Right to Read Project
(Non Public Schools)

SCHOOL OR INSTITUTION _____

ADDRESS _____

CITY, STATE, ZIP _____

PROGRAM NAME _____

GRADE LEVEL OR AGE GROUP SERVED BY THE PROGRAM _____ _____

BRIEF DESCRIPTION OF PROGRAM _____

_____

_____

_____

_____

_____

_____

NUMBER OF YEARS/MONTHS PROGRAM IN OPERATION _____

EVALUATION OF PROGRAM/COMMENTS _____

_____

_____

_____

_____

_____

CONTACT PERSON: NAME _____

POSITION/TITLE _____

TELEPHONE: (Area code and number) _____

PLEASE RETURN THIS LIST TO THE NCEA RESEARCH DEPARTMENT, SUITE 350, ONE DUPONT CIRCLE, WASHINGTON, D. C. 20036.

INQUIRY FORMS
INNOVATIVE AND EXEMPLARY ADULT READING PROGRAMS
Right to Read Project
(Non Public Schools)

SCHOOL OR INSTITUTION _____

ADDRESS _____

CITY, STATE, ZIP _____

PROGRAM NAME _____

GRADE LEVEL OR AGE GROUP SERVED BY THE PROGRAM _____

BRIEF DESCRIPTION OF PROGRAM _____

_____

_____

_____

_____

_____

_____

NUMBER OF YEARS/MONTHS PROGRAM IN OPERATION _____

EVALUATION OF PROGRAM/COMMENTS _____

_____

_____

_____

_____

_____

CONTACT PERSON: NAME _____

POSITION/TITLE _____

TELEPHONE: (Area code and number) _____

PLEASE RETURN THIS LIST TO THE NCEA RESEARCH DEPARTMENT, SUITE 350, ONE DUPONT CIRCLE, WASHINGTON, D. C. 20036.

The National Catholic Educational Association • Suite 350 • One Dupont Circle • Washington DC 20036 • Telephone (202) 293-5954

December 3, 1973

Dear Reading Coordinator,

In late October the National Catholic Educational Association requested from your office a list of contact persons involved with innovative and exemplary reading programs in order that we might complete our Right to Read project. This is just a brief note to remind you that we urgently need your response to that request. If you have not already mailed your list, may we look forward to receiving it by December 17th.

Thank you for your interest and cooperation.

Sincerely yours,

George Elford

George Elford mg